



World University Rankings® **EECA Region 2020**

The top 200 universities in the EECA 2020



جامعة الملك عبدالعزيز
King Abdulaziz university





What can't you do with an exoskeleton?

It might not turn you into Iron Man, but Lockheed Martin's new-generation FORTIS passive exoskeleton – enhanced by Deakin University researchers – can certainly offer a taste of super-power.

Launched to the defence sector in 2014, the FORTIS exoskeleton is now being refined by Deakin's Institute for Intelligent Systems Research and Innovation (IISRI), and is entering a new phase of non-military applications.

FORTIS is a passive exoskeleton that can make tools weighing up to 16 kilograms feel weightless. It has potential anywhere heavy lifting is required, like mining, aerospace, automotive, heavy manufacturing, or emergency services.

'The project has, so far, focussed on quantified design and fabrication of additional components, with biomechanical and loading analysis of the FORTIS exoskeleton,' explained Dr Darius Nahavandi, who led the initial 12-month project as part of his PhD at IISRI. 'But we expect this will be an ongoing project and we'll continue to work on further refinements.'

The IISRI team are excited by FORTIS's potential in the mining industry – a huge industry in Australia that faces a relatively high incidence of injury and time-consuming processes.

'For many people working in heavy industries, working on a curved surface in three dimensions can be back-breaking. If you support the back and shoulders, you minimise the risk of injury and can perform a task for much longer,' said Dr Nahavandi.

Learn more about the great work taking place at IISRI by visiting deakin.edu.au/iisri.



Welcome: QS World University Rankings® EECA Region 2020



Selina Griffin
Rankings Manager
QS Quacquarelli Symonds

Welcome to the 2020 edition of the QS World University Rankings: EECA (Emerging Europe and Central Asia).

There have been no changes to the methodology for this edition, but we have been able to extend the number of institutions covered so that the 2020 edition now features 350 published institutions for the first time. This means we have just over fifty institutions featuring in EECA – and, indeed in the QS World University Rankings - for the first time. We offer a warm welcome, and an equally-warm congratulations to those new participants.

This edition of the ranking maintains the new International Research (IRN) indicator, which was included for the first time last year. The IRN indicator combines robust research data from Elsevier’s Scopus database with an additional international dimension,

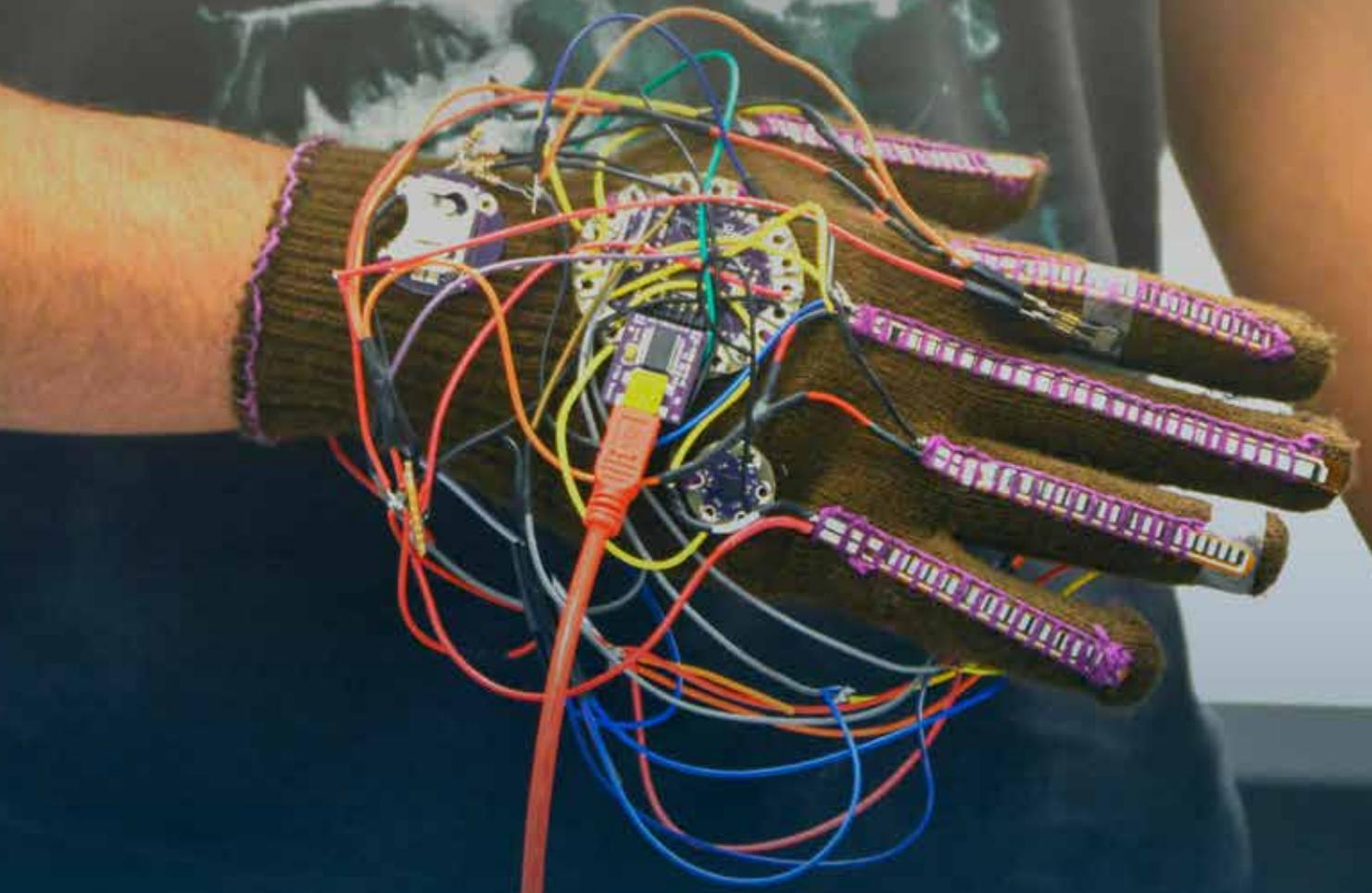
evaluating the international diversity of the institutions with which a given university has collaborated in its research. This indicator, consequently, reflects the growing imperative for ambitious research institutions to forge wide-ranging research collaborations, and recognises the inexorably global nature of higher education in contemporary times.

The EECA ranking results are based on ten indicators overall, some of which you may recognise from our World University Rankings exercise, which is published annually in June. A university’s standing among the global academic and employer communities form the cornerstone of this ranking, with the Academic Reputation and Employer Reputation indicator amounting, between them, to 50% of the overall



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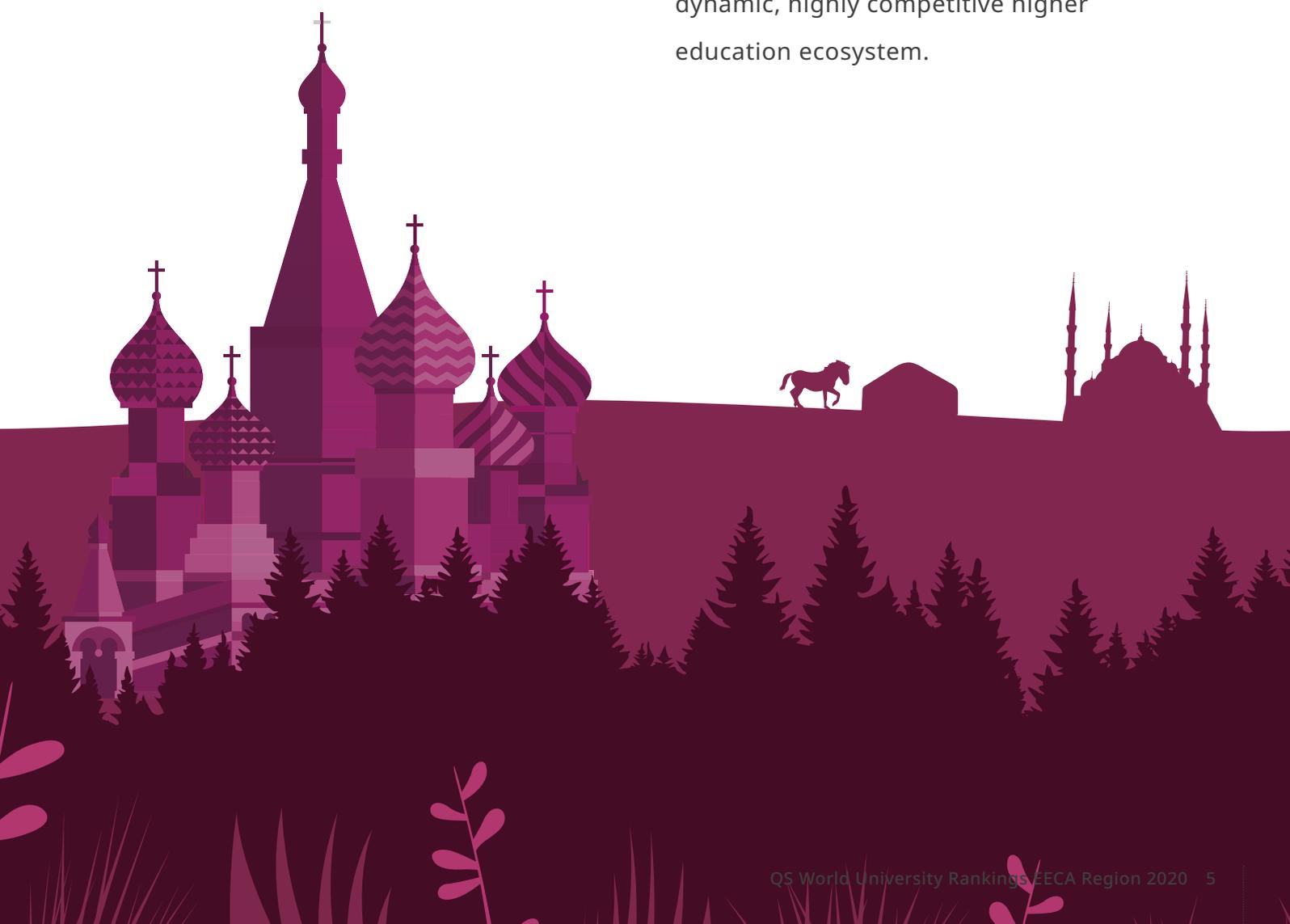
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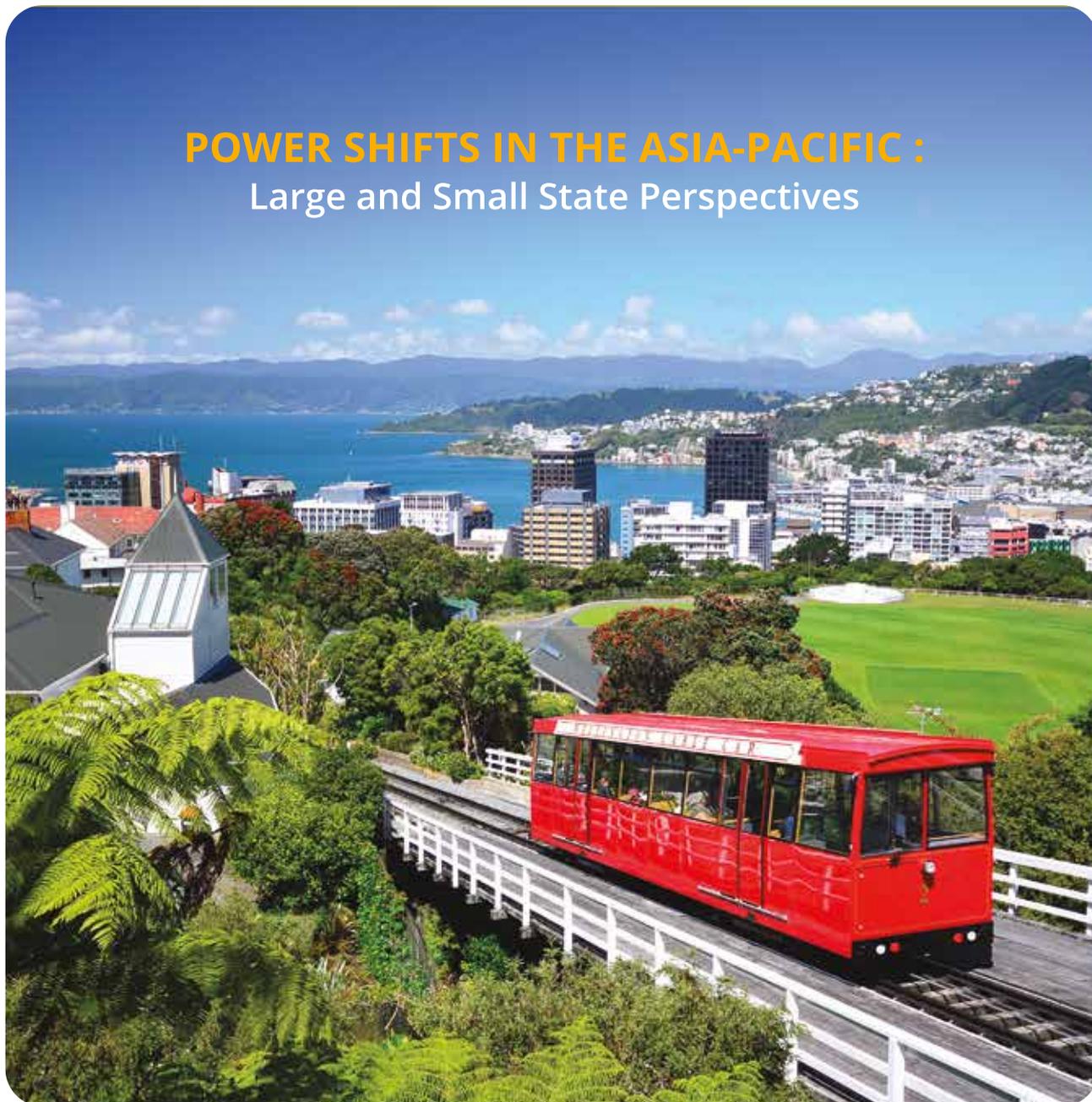
weighting (though the proportions differ from those seen in the overall QS World University Rankings). The status of these reputational indicators in our methodology reflect the insight that can be offered by the hundreds of thousands of nominations made by academics and recruiters around the world. This lens of employer reputation is unique to the QS Rankings and exists to assist students in making informed decisions according to a key priority for them: whether a given university will help them foster a successful career.

The other eight indicators of which the EECA methodology is comprised are: Faculty/Student ratio, Papers per Faculty, Citations per Paper, Staff with PhD, proportion of International Faculty and proportion of International Students, Web Impact, and, as aforementioned, International Research Network. More details about all of these indicators, what they mean, and how they are used can be found in the Methodology section of this supplement.

We hope that you enjoy perusing this 2020 edition of our EECA Rankings: a unique lens we shine on an ambitious, dynamic, highly competitive higher education ecosystem.



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Overview: QS World University Rankings® EECA Region 2020



Martin Ince
Writer & journalist in
higher education & science

The QS Ranking of universities in Emerging Europe and Central Asia (EECA) is perhaps the most unexpected of our annual offerings. Some QS rankings cover the whole world, or a well-defined continental area such as Asia or Latin America. Others provide information on specific topics, such as our rankings of employability or of different academic subjects. But this table sheds light on a diverse intercontinental region whose governments regard higher education as a national priority worthy of heavy investment.

The EECA nations cover swathes of the Earth's surface - from Estonia to Siberia. Most of this landmass was once part of the Soviet Union or its Eastern European sphere of influence, but we also include nations such as Turkey and Cyprus, enabling the table to comprises, in

total, universities from 24 countries. We publish the top 350 EECA universities. The first 200 are given individual positions, while the subsequent 150 are published in performance bands.

In view of its rich scientific and cultural history, it is perhaps no surprise that the world's biggest country has the most entries in this ranking. Russia contributes 104 of the 350 institutions listed here. Turkey is – relatively – a distant second, contributing 51 institutions to the table. In addition, Russian universities take the prize places, with Lomonosov Moscow State University, St Petersburg State University and Novosibirsk ranking first, second, and third respectively.

The top 20 EECA universities hail from eight countries, ranging geographically from Estonia to Kazakhstan. Of the 20,

Employability Matters

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WHAT OUR CO-OP PARTNERS SAY

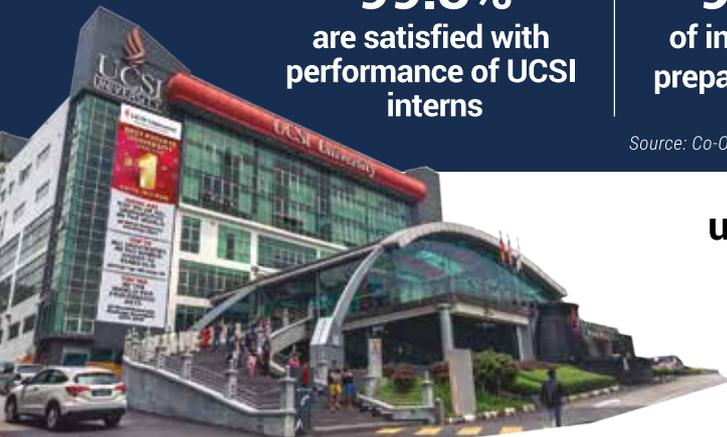
99.3%
are satisfied with
performance of UCSI
interns

98.8%
of interns were
prepared for work

97.8%
would like to rehire
UCSI interns

Source: Co-Operative Education Report (Edition 13 / 2016-2017)

ucsiuniversity.edu.my



five are specialist science and technology institutions. The nations of the EECA region have prioritised scientific and technological development, including the production of a technically-qualified workforce.

This ranking has been compiled on the basis of ten carefully-selected indicators, some of which are also used in the main QS World University Rankings. The first two are based on global surveys of academics and employers around the world. These surveys, the mainstay of the QS Rankings portfolio for 15 years, now offer a sample of more than 100,000 highly-qualified individuals. The academics are asked to provide their informed opinion about the top universities in the world for their subject, while the employers are asked where they go to recruit the best graduates.

Two further indicators are used to inform potential students about the learning experience they might expect. One is the ratio of students to academic staff: in other words, how large is my class likely to be? The other is the percentage of these academics that possess a PhD degree. A PhD is awarded for research achievement and is the standard indicator of academic credibility. As universities in the EECA region seek

to foster internationally-competitive research programs and enhance knowledge production, such an indicator is designed to capture their progress in hiring those individuals best-placed to speed this project.

We then apply two direct measures of research quality. One is the number of research papers produced over five years from each university, as recorded in the Scopus data base which underlies all QS rankings. The other is the frequency with which these papers are cited by other academics, the accepted measure of research influence.



Measuring global reach

The final four measures are used to capture the extent to which a university in the region is achieving a global presence.

Two measure their complement of international faculty and students. A third looks at their record of publishing research jointly with

international partners. And the fourth is a measure of their online visibility, based on the Webometrics ranking of university web activity.

These diverse indicators yield fascinating insights. Lomonosov Moscow State University is the region's top institution for academic and employer opinion, as befits its top place overall. But the second and third institutions for academic esteem are in the Czech Republic and Poland respectively. Second in the employer survey is Bauman Technical University in Moscow, followed by Al-Farabi National University in Kazakhstan.

It also turns out that Russia is the place to go for small classes: five of the top 10 for faculty/student ratio are there. But if you want to attend a top research

institution, our citations data suggests that Turkey is the destination of choice.

While the University of Cyprus is top

for citations, five of the top 10 on this indicator are Turkish.

Also in the top 10 for cited research is the Central European University in Hungary.

The CEU is now moving

to Vienna after declaring that pressure from the Hungarian government made to impossible to operate there.

Despite this example, QS hopes that potential students will use this ranking as a useful tool in identifying their potential future study destination. The institutions represented here include national universities that teach as full a curriculum as Oxford or Harvard, but which you can attend for a fraction of the price. In addition, they are home to a fascinating range of specialist providers covering every field from aviation and electronics to linguistics. You may not have heard of the Tashkent Institute of Irrigation and Melioration, the only Uzbek university in this ranking. But in a world of growing water shortages, it may be the right choice for the ambitious student.

Russia is the place to go for small classes: five of the top 10 for faculty/student ratio are there.



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150,000
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116
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Programs

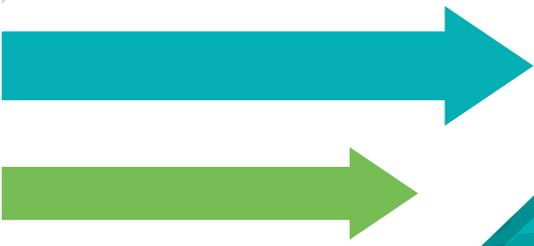

28
Science
Faculties

28
Research
Centers


165
Specialized
Educational
Programs

VISION
World Class
University with
sustainability and
community
engagement

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Community
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Methodology: QS World University Rankings® EECA Region 2020



Selina Griffin
Rankings Manager
QS Quacquarelli Symonds

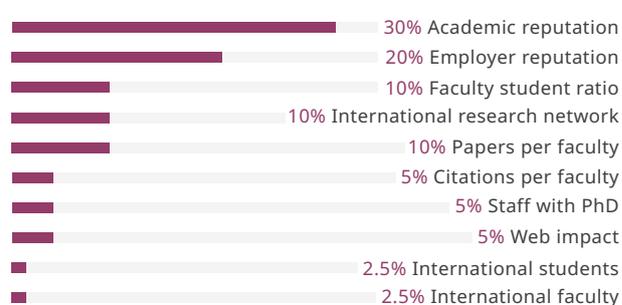


Dennis Yu
Rankings Analyst
QS Quacquarelli Symonds

The methodology for the 2020 edition of the QS EECA (Emerging Europe and Central Asia) University Rankings remains unchanged from last year's edition.

This regional methodology differs from that used for the overall QS World University Rankings®. The unique approach of the regional rankings is based on feedback collected from the region, the expert identification of those factors of most importance to the region's institutions and other tertiary education stakeholders, and the availability of data. Like QS's other rankings, the constituent indicators are designed to measure the four key facets of an institution's mission: teaching, research, employability and internationalization. We use ten indicators to form this regional university ranking:

Indicators



Global reputation

Academic reputation 30%

Results are derived from the annual survey conducted by QS, which is designed to evaluate the perceptions of academics from around the world regarding the leading research institutions. For this 2020 edition, over 94,000 responses were recorded globally – an increase of more than ten percent from last year's edition. Consequently, we retain the world's leading repository of global academic insight regarding institutional academic standards.

1

Ranked number 1
for 5 years in a row
in student satisfaction

2014~2018

8th

Selected
as a startup-leading
hub university

Highest rating for 8 straight years

68th

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248

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around the world

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foreign students studying at
CBNU in 2018

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Employer reputation 20%

This indicator is derived from the annual QS Employer Survey, which gathers the perspectives of employers worldwide regarding the relative abilities of institutions to provide successful, employable graduates.

Employer Reputation features in all of the QS University Rankings; in EECA it has an increased weighting from the 10% allocated in the World University Rankings. For the 2020 edition, the nominations of nearly 45,000 respondents were analysed.

Research

Citations per papers 5% / papers per faculty 10%

For our regional rankings we adopt a slightly different approach to that used for the overall QS World University Rankings®. We use two indicators to evaluate institutional research productivity - in the form of Papers per Faculty - and research impact, through our Citations per Paper indicator. As with the QS World University Rankings®, we are using a publications window of papers published between 2013-2017, and a six year citation window from 2013-2018. The data for this cycle was extracted from Scopus on April 1st 2019.

These indicators are calculated using data acquired from Elsevier's Scopus database. Furthermore, only those institutions producing more than 100 papers in the last five years are evaluated in the citations per faculty indicator. The rest of the data is treated in the same way as for the QS World University Rankings®: self-citations are excluded from the analysis, the paper and citation data are normalized, ensuring the citations achieved in each of the five broad faculty areas are weighted equally, and a variable affiliation cap excludes any anomalous results where a paper has an extraordinarily high number of affiliations for its field.

International research network 10%

Using Scopus data and the same publishing window as the rest of the research indicators (see above), this new indicator first appeared in our QS Latin America University Rankings. It has since been incorporated into the other regional evaluations. The indicator uses the Margalef Index to assess the degree of international diversity in terms of research collaboration for each evaluated institution. This indicator combines research with internationalization to offer unique insight into university performance.

Teaching commitment

Student to faculty ratio 10%

This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is regarded as an indirect indicator of institutional commitment to high-quality teaching, reflecting the long-established relationship between class sizes and attainment outcomes.

Staff with phd 5%

The Staff with PhD is also a proxy measure for teaching quality. It reflects a university's commitment to ensuring that they are acquiring faculty members with expertise in their field – a commitment that can be expected to lead to improved research and teaching alike.

These two indicators go some way towards capturing a university's commitment to facilitating high-quality interaction between teachers and students.

Internationalization

International faculty 2.5%

The international Faculty Index measures the proportion of faculty members at an institution that are international. It is a proxy measure for how internationally-attractive the university is to academic

staff. Universities based in locations known for attracting high proportions of expatriates perform well here.

International students 2.5%

Similar in nature to the International Faculty Index, the International Students Index is based on the proportion of students that are international. It is a proxy measure for how attractive the university is to prospective international students. Attracting international faculty and students can be challenging for institutions that do not yet enjoy strong global recognition.

Web impact 5%

This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics relating to scientific research.





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- Sciences
- Humanities
- Economics
- Ecology

32,000
students

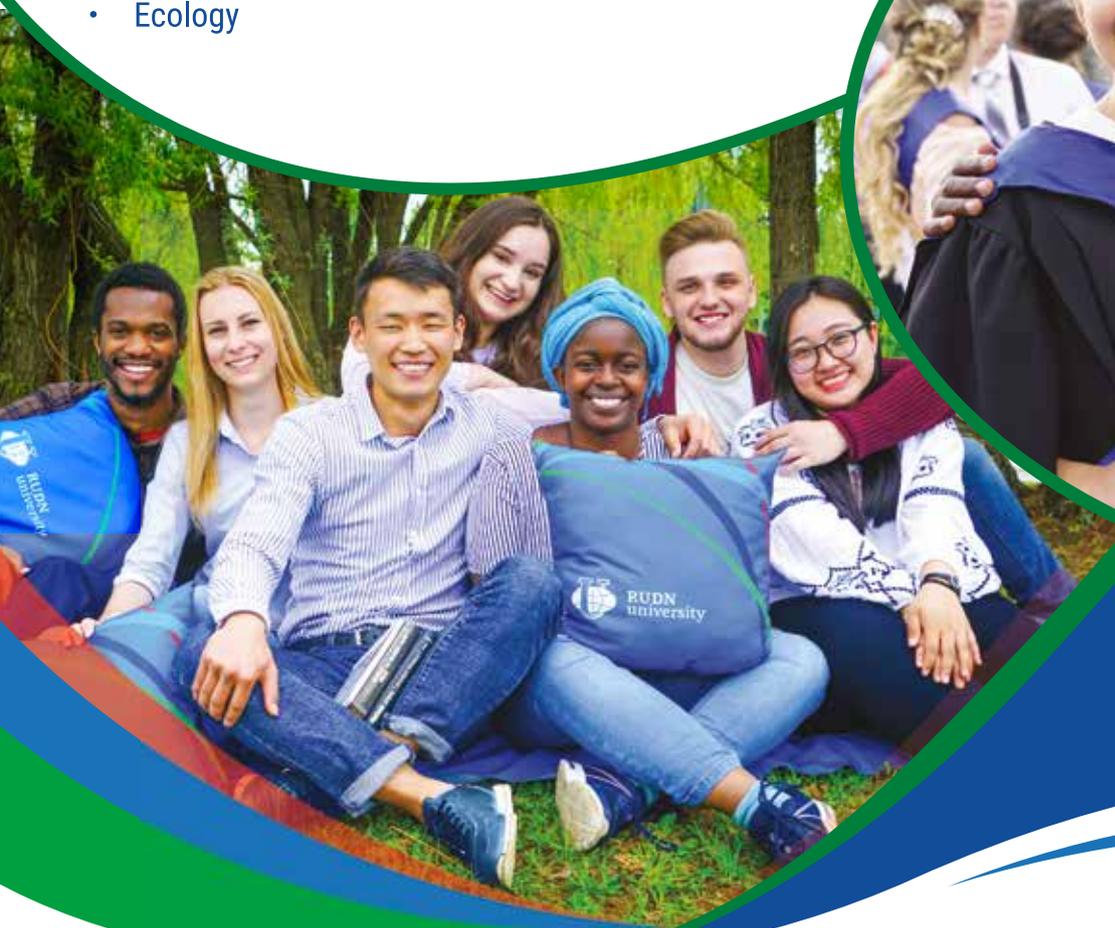
157
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Over 150,000 graduates



QS WORLD
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TOP 400

2020

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The May 18 Democratic Uprising

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11
graduate schools

96
departments

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faculty members

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students

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2,636
research projects

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international partnership

2,185
international students

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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	International faculty	Staff with PhD	International students	International research network	Web Impact	Overall
1	1	LOMONOSOV MOSCOW STATE UNIVERSITY	RU	100.0	100.0	100.0	91.8	54.4	62.0	100.0	85.4	99.6	100.0	100.0
2	3=	SAINT-PETERSBURG STATE UNIVERSITY	RU	99.8	95.0	95.5	83.9	47.0	25.6	95.1	68.9	98.2	99.9	95.4
3	2	NOVOSIBIRSK STATE UNIVERSITY	RU	98.4	92.0	98.2	100.0	62.0	42.9	47.8	82.2	93.4	99.2	94.9
4	5	UNIVERSITY OF TARTU	EE	93.5	85.4	89.8	96.8	96.7	80.1	64.1	51.1	99.3	99.8	94.2
5	3=	CHARLES UNIVERSITY	CZ	99.9	97.4	41.2	86.3	94.1	65.1	73.7	80.1	100.0	100.0	93.4
6	7	JAGIELLONIAN UNIVERSITY	PL	99.2	96.4	61.1	57.9	89.0	17.2	94.0	40.9	98.1	99.6	90.4
7	6	UNIVERSITY OF WARSAW	PL	99.9	98.9	35.5	65.6	84.0	34.7	99.2	29.5	98.3	100.0	89.4
8	13	TOMSK STATE UNIVERSITY	RU	87.1	77.7	100.0	84.7	37.0	73.7	100.0	99.4	91.0	92.0	89.0
9	9	CZECH TECHNICAL UNIVERSITY IN PRAGUE	CZ	89.2	98.5	27.6	99.9	47.3	62.4	71.8	88.3	93.6	99.9	87.2
10	11	MASARYK UNIVERSITY	CZ	92.4	83.4	11.0	91.1	91.2	76.8	88.8	95.1	98.3	100.0	86.6
11=	12	KOÇ UNIVERSITY	TR	83.7	95.4	49.9	96.0	98.0	92.9	87.4	16.9	74.4	84.3	86.3
11=	16	MOSCOW INSTITUTE OF PHYSICS AND TECHNOLOGY STATE UNIVERSITY	RU	71.8	89.0	99.8	97.2	69.7	87.0	99.1	72.9	67.1	86.1	86.3
13	8	MIDDLE EAST TECHNICAL UNIVERSITY	TR	96.1	99.4	3.5	99.6	90.0	30.0	68.2	17.1	90.6	99.2	86.0
14	15	WARSAW UNIVERSITY OF TECHNOLOGY	PL	92.3	99.5	17.1	96.2	68.4	6.6	74.2	19.4	95.6	98.9	85.0
15	10	BOGAZIÇI ÜNİVERSİTESİ	TR	89.8	98.9	3.1	98.8	98.2	52.2	100.0	11.5	76.1	95.2	84.5
16	14	BILKENT UNIVERSITY	TR	92.7	93.5	13.8	97.3	99.7	99.0	37.2	35.7	70.3	96.3	83.4
17	23=	NATIONAL RESEARCH UNIVERSITY - HIGHER SCHOOL OF ECONOMICS (HSE)	RU	84.3	90.9	98.6	18.8	72.8	36.0	57.2	39.2	93.2	99.9	81.5
18=	19	AL-FARABI KAZAKH NATIONAL UNIVERSITY	KZ	99.6	99.6	99.9	9.8	9.2	93.5	100.0	55.6	52.2	43.7	81.0
18=	17	VILNIUS UNIVERSITY	LT	86.2	90.9	80.8	50.3	82.6	34.4	12.1	15.3	97.8	89.0	81.0
20	21=	ISTANBUL TECHNICAL UNIVERSITY	TR	86.2	97.8	8.3	90.8	89.3	22.5	36.4	13.2	87.2	95.4	79.5
21	18	SABANCI UNIVERSITY	TR	78.8	85.8	33.5	98.9	96.3	95.6	69.5	34.7	57.8	82.9	79.0
22	21=	TALLINN UNIVERSITY OF TECHNOLOGY	EE	69.2	84.7	25.1	96.0	88.9	93.1	26.7	63.1	97.1	91.2	77.2
23	25	BRNO UNIVERSITY OF TECHNOLOGY	CZ	61.9	96.5	15.8	91.9	54.0	48.8	94.0	91.0	88.5	95.3	76.6
24	26=	NATIONAL RESEARCH NUCLEAR UNIVERSITY "MEPHI" (MOSCOW ENGINEERING PHYSICS INSTITUTE)	RU	57.2	70.7	99.7	98.5	32.2	96.1	88.4	96.1	65.6	85.2	76.2
25	23=	BELARUS STATE UNIVERSITY	BY	84.8	94.7	98.3	13.6	44.0	19.9	2.9	46.5	77.4	98.0	75.6
26=	28	ISTANBUL UNIVERSITY	TR	86.1	68.6	1.3	71.7	79.7	32.6	100.0	22.1	93.8	86.1	74.2
26=	32	UNIVERSITY OF LJUBLJANA	SI	84.5	61.3	43.5	84.3	90.9	15.3		22.2	99.8	100.0	74.2
28	20	EOTVOS LORAND UNIVERSITY	HU	93.1	54.9	15.1	71.7	92.7	35.6	40.9	43.8	97.1	97.3	74.1
29	30	TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV	UA	86.3	78.6	60.9	47.1	38.8	4.2	80.5	11.3	86.4	56.0	73.5
30	35	TOMSK POLYTECHNIC UNIVERSITY	RU	52.7	70.2	94.6	94.8	25.6	49.0	61.8	98.8	89.8	81.1	73.1
31	36	BAUMAN MOSCOW STATE TECHNICAL UNIVERSITY	RU	91.6	99.8	100.0	12.9	9.8	31.8	49.8	43.3	19.0	74.4	72.4
32	39	VILNIUS GEDIMINAS TECHNICAL UNIVERSITY	LT	67.0	91.9	40.1	74.7	86.6	38.9	50.9	69.3	62.8	57.0	71.9
33	26=	UNIVERSITY OF SZEGED	HU	85.6	42.2	55.5	57.4	93.5	42.7	25.3	88.9	90.6	97.8	71.8
34	29	BUDAPEST UNIVERSITY OF TECHNOLOGY AND ECONOMICS	HU	69.5	80.4	11.8	97.7	76.4	4.7	36.8	36.4	87.2	99.7	71.5
35	43	URAL FEDERAL UNIVERSITY	RU	75.8	61.3	97.4	36.8	22.0	55.8	32.2	67.6	94.2	78.4	70.7
36	42	KAZAN FEDERAL UNIVERSITY	RU	83.8	42.6	89.4	46.0	51.8	36.4	25.1	85.8	92.8	75.4	70.3
37	30	UNIVERSITY OF DEBRECEN	HU	80.6	57.6	27.2	51.8	83.1	51.1	46.2	96.3	85.1	89.8	69.9
38	37=	UNIVERSITY OF ZAGREB	HR	76.5	57.2	29.3	72.7	70.0	4.2	63.2	3.6	99.9	92.9	69.2
39	50=	UNIVERSITY OF LATVIA	LV	62.3	68.4	7.8	91.1	64.8	44.3	100.0	21.2	93.3	85.8	68.8
40	34	BABES-BOLYAI UNIVERSITY	RO	82.9	43.8	4.8	79.1	84.7	14.9	92.1	7.7	98.1	84.1	68.5
41	33	HACETTEPE UNIVERSITY	TR	75.1	56.8	4.1	77.8	94.8	14.4	77.0	11.2	96.3	86.1	68.3
42	37=	UNIVERSITY OF BUCHAREST	RO	85.8	64.3	6.4	79.6	60.0	6.1	23.9	6.2	86.1	76.8	67.1
43	44	WROCLAW UNIVERSITY OF SCIENCE AND TECHNOLOGY	PL	63.1	68.0	22.8	90.4	68.5	5.7	88.7	14.9	89.9	54.0	66.9
44	46	PALACKÝ UNIVERSITY IN OLOMOUC	CZ	57.4	46.7	45.4	69.8	98.8	90.5	61.8	46.6	97.3	90.0	66.7
45	52	NATIONAL UNIVERSITY OF SCIENCE AND TECHNOLOGY "MISIS"	RU	41.7	69.4	80.9	95.1	60.0	41.0	67.4	96.9	66.7	45.4	65.7
46	56	ITMO UNIVERSITY	RU	36.6	45.1	88.8	89.2	44.7	62.6	94.5	77.8	95.9	96.2	65.6
47	41	PETER THE GREAT ST.PETERSBURG POLYTECHNIC UNIVERSITY	RU	58.0	54.9	86.5	49.6	41.8	58.8	42.8	97.6	76.1	90.1	65.1
48	45	COMENIUS UNIVERSITY IN BRATISLAVA	SK	63.2	50.8	30.5	66.6	72.6		96.1	38.8	93.6	84.8	64.7
49	47	SOFIA UNIVERSITY "ST. KLIMENT OHRIDSKI"	BG	57.5	76.2	45.5	28.2	68.8	6.0	79.0	19.4	94.5	81.2	64.3
50	48	CORVINUS UNIVERSITY OF BUDAPEST	HU	56.8	87.5	3.5	58.9	79.6	27.1	83.4	70.8	75.2	49.2	64.2

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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	International faculty	Staff with PhD	International students	International research network	Web Impact	Overall
51	40	L.N. GUMILYOV EURASIAN NATIONAL UNIVERSITY	KZ	73.6	74.0	97.7	10.0	23.7	87.5	47.5	15.2	40.3	50.2	63.1
52	55	AGH UNIVERSITY OF SCIENCE AND TECHNOLOGY	PL	38.9	71.0	21.4	98.4	64.7		95.7	7.1	88.6	98.9	62.6
53	50=	KAUNAS UNIVERSITY OF TECHNOLOGY	LT	55.4	77.7	31.0	85.2	43.5	11.7	99.0	23.4	62.3	30.8	62.3
54	57	RIGA TECHNICAL UNIVERSITY	LV	58.6	79.0	19.6	79.3	29.2	67.4	45.6	60.3	58.7	51.9	61.4
55	58	SLOVAK UNIVERSITY OF TECHNOLOGY IN BRATISLAVA	SK	46.5	47.2	42.0	92.5	51.5	8.1	98.7	8.5	82.0	78.8	59.6
56	54	MOSCOW STATE INSTITUTE OF INTERNATIONAL RELATIONS – MGIMO UNIVERSITY	RU	58.1	91.4	100.0	7.0	4.0	57.8	67.9	86.4		63.1	59.4
57	49	UNIVERSITY OF WROCLAW	PL	71.1	38.5	16.3	61.4	82.3	14.9	3.6	17.7	87.6	99.2	58.2
58	71	RUDN UNIVERSITY	RU	52.7	64.9	89.0	17.2	19.5	39.9	1.9	97.8	73.1	81.7	57.9
59	53	UNIVERSITY OF PÉCS	HU	63.9	33.7	40.6	37.2	84.1	15.7	51.6	95.5	79.4	77.0	57.6
60	64	ADAM MICKIEWICZ UNIVERSITY	PL	58.0	18.6	21.4	62.1	80.4	32.8	97.1	7.9	99.4	99.3	56.8
61	74	VYTAUTAS MAGNUS UNIVERSITY	LT	47.9	38.9	6.1	88.9	41.9	85.3	100.0	38.9	77.4	58.6	55.0
62	68	UNIVERSITY OF CHEMISTRY AND TECHNOLOGY, PRAGUE	CZ	30.7	21.6	99.4	98.4	94.4	75.6	10.5	91.0	70.6	46.0	54.5
63	60=	UNIVERSITY OF BELGRADE	RS	65.6	17.4	2.2	90.3	81.0	12.8		14.4	99.7	93.3	54.2
64	65	LOBACHEVSKY STATE UNIVERSITY OF NIZHNI NOVGOROD	RU	53.1	30.2	71.4	49.3	31.2	9.2	100.0	39.4	69.1	59.3	54.1
65	66	CZECH UNIVERSITY OF LIFE SCIENCES IN PRAGUE	CZ	36.9	24.1	6.1	94.9	67.2	75.9	100.0	82.3	97.9	70.3	54.0
66	63	ANKARA ÜNİVERSİTESİ	TR	75.0	36.9	9.8	27.2	70.4	8.4	26.1	15.1	81.0	85.3	53.8
67	62	NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "KYIV POLYTECHNIC INSTITUTE"	UA	67.4	71.5	51.2	20.7	12.1	1.9	28.0	3.6	39.0	69.3	53.6
68=	59	ALEXANDRU IOAN CUZA UNIVERSITY	RO	53.4	32.8	3.8	81.9	49.2	18.4	100.0	26.0	72.2	81.8	53.4
68=	60=	V.N. KARAZIN KHARKIV NATIONAL UNIVERSITY	UA	63.6	41.8	78.7	28.5	18.5	2.5	19.1	97.4	66.5	36.4	53.4
70	67	UNIVERSITY OF MARIBOR	SI	40.6	28.9	32.4	85.5	97.4	7.1	35.6	16.7	97.2	50.5	51.5
71	73	TALLINN UNIVERSITY	EE	40.3	38.8	15.4	85.5	77.8	89.3	4.6	55.7	76.1	64.6	50.8
72	69	UNIVERSITY POLITEHNICA OF BUCHAREST	RO	30.5	45.2	4.7	99.6	37.8	4.1	100.0	10.0	96.1	42.2	49.8
73	70	KAZAKH NATIONAL TECHNICAL UNIVERSITY AFTER K.I.SATPAYEV	KZ	65.7	79.4	58.1	10.7	13.0	7.5	1.0	6.8	19.2	13.3	48.3
74	72	WEST UNIVERSITY OF TIMISOARA	RO	62.8	27.5	5.4	52.2	57.2	2.2	100.0	14.0	52.5	49.7	48.2
75	106	MENDEL UNIVERSITY IN BRNO	CZ	28.4	17.7	39.1	82.8	59.7	30.6	99.2	86.6	79.1	55.4	47.9
76	75	UNIVERSITY OF NOVA GORICA	SI	10.2	17.3	97.2	100.0	99.6	100.0	25.8	100.0	65.9	23.9	47.4
77=	76	TECHNICAL UNIVERSITY OF OSTRAVA	CZ	20.0	44.6	5.7	100.0	25.1	10.3	97.8	62.1	81.4	66.4	47.0
77=	79	UNIVERSITY OF SILESIA	PL	28.4	20.8	15.2	83.2	75.6		100.0	10.7	89.2	88.7	47.0
79	83	CRACOW UNIVERSITY OF TECHNOLOGY	PL	32.4	39.6	35.1	61.9	62.3	8.4	94.3	6.8	49.9	83.6	46.8
80=	84=	POZNAN UNIVERSITY OF TECHNOLOGY	PL	31.6	36.8	23.6	89.4	84.4			6.1	68.0	83.4	45.5
80=	80	THE "GHEORGHE ASACHI" TECHNICAL UNIVERSITY OF IASI	RO	30.5	27.1	2.9	99.5	54.0		100.0	17.9	77.9	53.6	45.5
82	81	UNIVERSITY OF GDANSK	PL	53.2	14.3	15.7	49.5	77.5	22.2	1.3	6.4	91.6	76.6	45.0
83	78	UNIVERSITY OF LODZ	PL	44.2	8.6	20.4	45.6	69.3	11.5	94.5	28.5	93.3	55.3	44.9
84	84=	PLEKHANOV RUSSIAN UNIVERSITY OF ECONOMICS	RU	34.0	71.8	43.1	17.9	27.2	43.1	83.0	38.6	12.8	53.1	44.1
85	92=	TOMAS BATA UNIVERSITY IN ZLIN	CZ	11.4	51.5	12.5	97.8	49.6	71.7	83.0	55.5	47.6	43.3	43.4
86	109=	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE	31.1	39.2	99.6	9.2	23.8	13.5	89.6	10.5	48.9	39.8	43.1
87		YILDIZ TECHNICAL UNIVERSITY	TR	21.1	55.1	3.2	71.4	84.4	7.0	29.5	16.1	63.9	72.4	43.0
88=	88	NICOLAUS COPERNICUS UNIVERSITY	PL	30.6	12.8	36.2	56.8	79.0	9.2	31.1	5.8	89.0	97.5	42.6
88=	84=	SOUTHERN FEDERAL UNIVERSITY	RU	37.6	14.0	88.4	29.0	18.2	10.9	54.9	38.7	60.9	78.4	42.6
90	87	FAR EASTERN FEDERAL UNIVERSITY	RU	29.3	12.6	87.0	34.5	20.9	63.6	48.8	79.3	69.8	59.9	42.4
91	161-170	UNIVERSITY OF PANNONIA	HU	20.8	14.4	28.0	94.2	96.3		45.4	31.1	91.4	42.3	42.3
92	82	NOVOSIBIRSK STATE TECHNICAL UNIVERSITY	RU	37.3	54.4	19.3	61.2	15.2	6.3	14.7	78.4	37.5	53.4	42.0
93	90	GAZI ÜNİVERSİTESİ	TR	42.6	30.0	7.6	38.7	77.4	1.0	3.6	8.2	78.4	69.4	40.8
94	77	KAZAKH-BRITISH TECHNICAL UNIVERSITY	KZ	46.1	76.8	29.0	21.9	9.3	97.0	1.6	3.4	9.5	9.6	40.6
95	118=	SILESIA UNIVERSITY OF TECHNOLOGY IN GLIWICE	PL	15.5	13.0	32.0	94.8	56.8	11.3	100.0	2.7	67.3	74.8	40.4
96		UNIVERSITY OF CYPRUS	CY	51.5	17.6			100.0			24.0	91.0	96.8	40.3
97	96	KAZAKH NATIONAL AGRARIAN UNIVERSITY	KZ	47.7	41.1	60.1	5.8	8.2	80.4	95.1	28.8	4.1	19.7	40.2
98=	94	NEW ECONOMIC SCHOOL, RUSSIA	RU	8.9	20.7	73.5	93.3	95.9	100.0	93.2	8.2	9.2	27.7	39.7
98=	98	SAMARA NATIONAL RESEARCH UNIVERSITY (SAMARA UNIVERSITY)	RU	15.2	32.8	76.1	49.2	43.3	30.5	77.9	41.5	40.0	48.4	39.7
100	89	EGE ÜNİVERSİTESİ	TR	34.0	23.2	4.0	58.3	81.5	2.7	1.0	1.5	90.9	69.8	39.6



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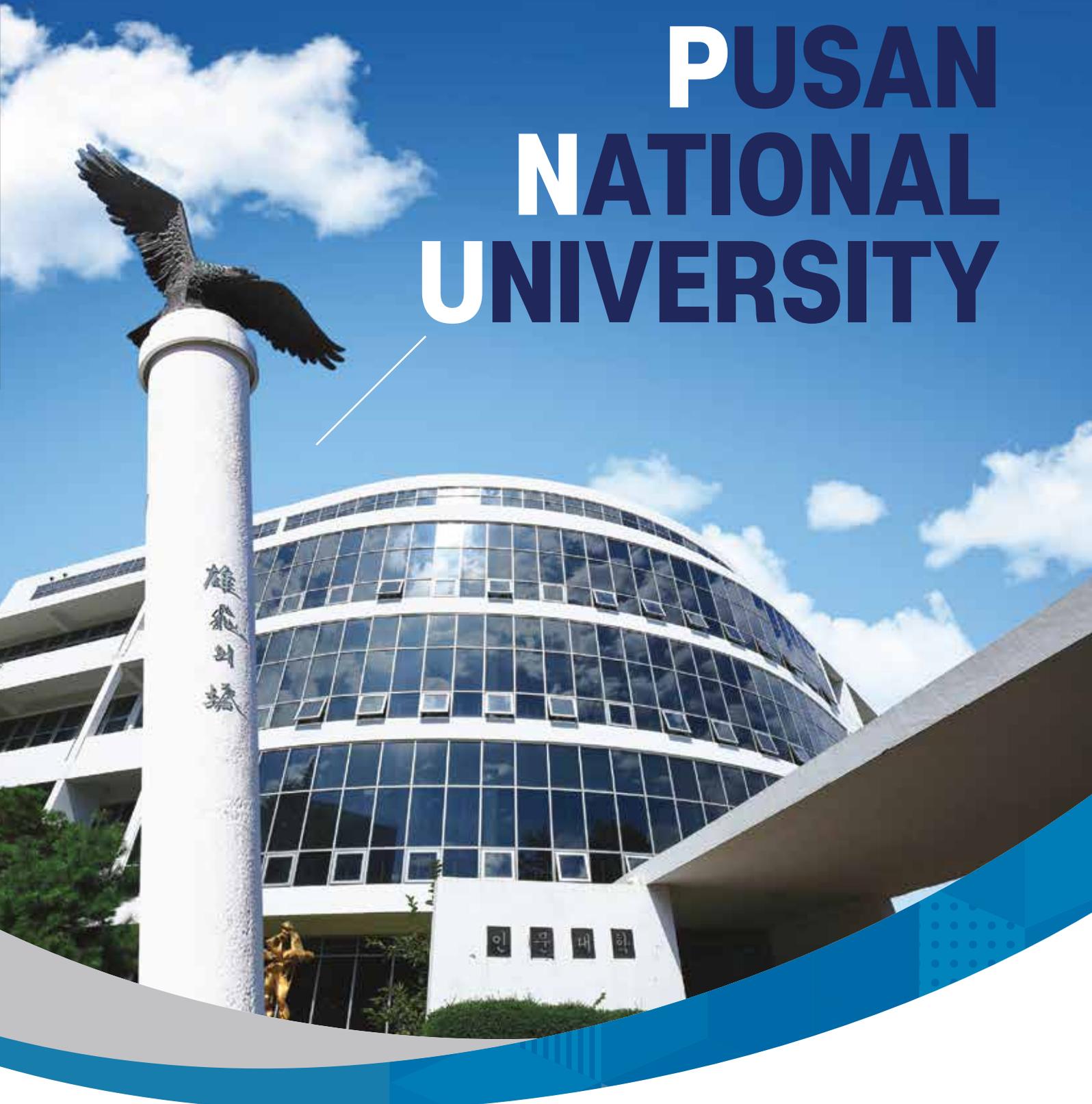
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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	International faculty	Staff with PhD	International students	International research network	Web Impact	Overall
101=	92=	LODZ UNIVERSITY OF TECHNOLOGY	PL	22.0	19.0	27.0	90.7	67.6	9.3	13.3	9.8	86.6	47.1	39.5
101=	112	WARSAW UNIVERSITY OF LIFE SCIENCES	PL	26.1	16.4	6.4	56.2	65.7	10.3	100.0	22.4	82.6	59.6	39.5
103	95	BELARUSIAN NATIONAL TECHNICAL UNIVERSITY	BY	40.0	80.6	30.9	4.7	17.7	12.9	1.2	23.0	25.5	28.9	39.3
104	100	TECHNICAL UNIVERSITY OF KOSICE	SK	22.2	5.5	25.8	99.3	33.7	1.1	100.0	35.0	61.4	69.5	39.2
105	103=	KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY ABAI	KZ	39.1	37.3	96.5	13.8	2.3	93.9	46.3	13.1	11.4	8.5	38.6
106=	91	UNIVERSITY OF NICOSIA	CY	9.6	13.9	56.8	50.8	83.7	98.2	51.8	100.0	54.0	64.1	38.5
106=	97	UNIVERSITY OF SPLIT	HR	22.5	2.3	2.0	90.7	61.8	55.0	100.0	4.7	74.5	65.0	38.5
108	108	GDANSK UNIVERSITY OF TECHNOLOGY	PL	23.9	15.8	13.7	92.6	74.8	7.9	1.0	13.1	85.6	48.7	38.0
109	107	POLYTECHNIC UNIVERSITY OF TIMIȘOARA	RO	17.8	25.8	5.8	92.7	43.3	1.5	100.0	5.1	61.9	42.9	37.7
110	101	SZENT ISTVÁN UNIVERSITY GÖDÖLLŐ	HU	18.7	24.7	35.4	39.2	80.9	10.5	70.9	64.4	64.7	39.3	37.6
111		POZNAN UNIVERSITY OF LIFE SCIENCES	PL	21.2	10.3	100.0	43.0	67.0			3.5	68.5	49.0	37.1
112	118=	TECHNICAL UNIVERSITY OF LIBEREC	CZ	17.0	26.9	28.2	90.8	31.6	61.7	29.2	39.2	53.8	38.1	36.9
113=	103=	NATIONAL UNIVERSITY LVIV POLYTECHNIC	UA	40.6	37.9	47.8	21.3	18.6	1.1	40.1	3.4	42.4	23.6	36.8
113=	102	UNIVERSITY OF RIJEKA	HR	25.6	8.9	84.0	34.1	51.1				85.4	56.0	36.8
115		LITHUANIAN UNIVERSITY OF HEALTH SCIENCES	LT	13.8	10.8	100.0	24.7	79.2	2.5	44.4	100.0	39.8	48.9	35.5
116	115	KLAIPEDA UNIVERSITY	LT	22.5	19.7	62.7	40.6	79.1	3.5	40.8	14.4	48.3	30.5	35.4
117=	109=	SUMY STATE UNIVERSITY	UA	17.3	25.0	54.0	27.3	24.6	6.6	90.3	77.5	45.8	58.5	35.2
117=	105	UNIVERSITY OF WEST BOHEMIA	CZ	27.8	7.6	7.6	95.0	41.0		1.7		71.6	83.4	35.2
119	113=	TECHNICAL UNIVERSITY OF CLUJ-NAPOCA	RO	21.1	20.4	7.2	71.5	37.2	2.7	99.2	5.9	52.9	53.2	34.8
120	146=	UNIVERSITY OF SARAJEVO	BA	23.4	13.7	42.2	17.1	60.3	73.8	33.8	45.0	78.3	39.5	34.7
121	125=	UNIVERSITY OF MISKOLC	HU	24.6	24.9	74.1	19.9	29.5	20.0	22.8	10.7	50.6	54.8	34.5
122	132	SIBERIAN FEDERAL UNIVERSITY	RU	27.2	15.3	17.7	23.3	26.7	51.3	83.9	10.7	65.7	74.7	34.2
123	122	UNIVERSITY OF SOUTH BOHEMIA	CZ	21.4	3.7	19.6	76.5	97.4				81.4	56.4	34.1
124	99	M.O.AUEZOV SOUTH KAZAKHSTAN STATE UNIVERSITY	KZ	40.3	31.7	98.3	4.2	2.6	59.6	1.6	41.2	7.3	7.2	34.0
125	116	NATIONAL UNIVERSITY OF KYIV-MOHYLA ACADEMY (NAUKMA)	UA	23.4	55.4	23.1	8.7	58.3	9.3	100.0	3.1	5.1	39.8	33.5
126		SS. CYRIL AND METHODIUS UNIVERSITY OF SKOPJE	MK	11.0	2.9	5.7	38.3	52.4	63.0	100.0	70.5	92.7	57.8	32.9
127	136	ISTANBUL BILGI ÜNİVERSİTESİ	TR	18.5	42.3	2.4	26.8	98.6	58.4	3.1	17.4	48.5	50.0	32.7
128=	120	NATIONAL TECHNICAL UNIVERSITY "KHARKIV POLYTECHNIC INSTITUTE"	UA	30.6	31.7	69.2	15.6	17.4	2.8	32.4	32.5	26.3	23.0	32.6
128=	135	SOUTH URAL STATE UNIVERSITY	RU	29.0	25.2	36.9	22.3	13.7	32.9	66.1	48.6	26.6	56.2	32.6
130	129	UNIVERSITY OF PARDUBICE	CZ	21.4	6.6	13.6	98.3	63.7			24.3	63.0	39.0	32.4
131	121	NATIONAL RESEARCH SARATOV STATE UNIVERSITY	RU	20.6	6.8	99.5	18.2	36.5	2.4	10.9	35.5	51.0	63.2	32.3
132	113=	DOKUZ EYLÜL ÜNİVERSİTESİ	TR	23.2	23.5	2.6	36.6	79.8	10.1	1.0	1.3	71.8	72.6	32.1
133=	124	IZMIR YÜKSEK TEKNOLOJİ ENSTİTÜSÜ (İYTE)	TR	18.7	9.9	31.7	72.2	90.6	16.7	1.0	9.6	48.9	47.0	31.9
133=	125=	UNIVERSITY OF NOVI SAD	RS	24.0	4.1	23.6	36.6	65.8		1.0		96.2	70.1	31.9
133=	141	UNIVERSITY OF PRIMORSKA	SI	14.3	8.3	19.4	80.2	81.2			49.8	77.7	29.9	31.9
136	111	GEBZE YÜKSEK TEKNOLOJİ ENSTİTÜSÜ (GYTE)	TR	8.0	3.5	45.2	87.6	95.1	16.4	13.5	5.5	65.7	29.4	31.8
137=	123	ERCIYES ÜNİVERSİTESİ	TR	10.9	5.3	2.6	64.9	96.0	21.4	80.6	10.4	63.1	55.1	31.2
137=	171-180	TRANSILVANIA UNIVERSITY OF BRASOV	RO	15.2	12.7	4.7	62.3	33.4	1.4	98.8	5.2	73.4	38.2	31.2
137=	161-170	"DUNAREA DE JOS" UNIVERSITY OF GALATI	RO	10.5	4.0	2.1	85.3	51.0	2.2	100.0	91.9	53.1	37.8	31.2
140	130=	THE RUSSIAN PRESIDENTIAL ACADEMY OF NATIONAL ECONOMY AND PUBLIC ADMINISTRATION	RU	21.6	29.2	57.0	5.9	18.3	9.7	90.8	8.9	11.7	74.1	30.8
141	117	RIGA STRADINS UNIVERSITY	LV	34.2	30.5	12.5	12.7	80.9	17.7	8.3	97.5	19.3	17.2	30.4
142=	144	ALTAI STATE UNIVERSITY	RU	11.8	29.9	89.2	10.3	14.4	18.1	55.8	63.6	20.1	37.3	30.2
142=	148	MYKOLAS ROMERIS UNIVERSITY	LT	11.9	28.7	5.2	55.8	76.5	19.6	48.3	50.3	36.5	36.0	30.2
144	142=	UNIVERSITY OF SUCEAVA	RO	15.2	7.2	4.2	58.9	77.5	7.8	100.0	36.3	42.0	45.8	30.1
145=	133	SAINT-PETERSBURG ELECTROTECHNICAL UNIVERSITY	RU	16.9	16.5	70.2	43.9	7.9	9.3	52.6	85.1	19.7	28.2	29.9
145=	130	VORONEZH STATE UNIVERSITY	RU	31.2	5.4	33.6	22.2	11.4	13.5	72.9	38.4	41.6	56.8	29.9
147	138=	UNIVERSITY OF NIŠ	RS	18.2	3.3	8.7	58.5	74.1			21.8	91.4	44.5	29.8
148		ANADOLU UNIVERSITY	TR	14.5	10.8	18.9	33.2	88.8	6.0	1.5	10.1	67.3	99.9	29.7
149		KIMEP	KZ	22.0	55.5	7.6	41.3	21.0	99.0	1.8	44.9		17.9	29.5
150	134	PAVOL JOSEF SAFARIK UNIVERSITY	SK	19.1		19.8	70.4	67.7				75.4	43.6	29.2

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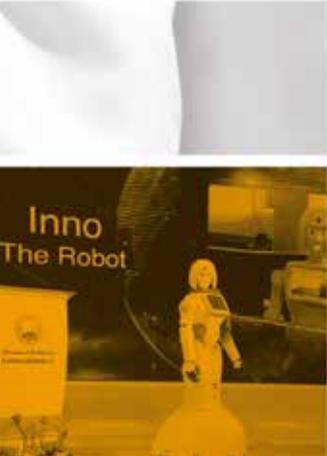
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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	International faculty	Staff with PhD	International students	International research network	Web Impact	Overall
151	127=	E.A.BUKETOV KARAGANDA STATE UNIVERSITY	KZ	38.6	41.3	43.1	9.0	3.8	41.7	1.1	6.9	5.9	14.0	29.1
152		KAZAKH NATIONAL MEDICAL UNIVERSITY (KAZNMU)	KZ	25.7	33.3	93.1	2.3	20.1	3.7	1.0	43.4	4.7	19.4	28.9
153	140	MOSCOW AVIATION INSTITUTE (NATIONAL RESEARCH UNIVERSITY)	RU	12.9	23.1	95.5	11.2	11.3	11.9	58.9	27.4	17.1	36.5	28.5
154	138	FIRST MOSCOW STATE MEDICAL UNIVERSITY	RU	21.5	18.3	41.6	20.6	12.1	29.7	90.9	67.5	28.3	6.8	28.3
155=	127=	BUCHAREST UNIVERSITY OF ECONOMIC STUDIES	RO	12.5	46.5	3.3	17.1	34.9	26.8	100.0	10.0	4.6	75.1	28.2
155=	151-160	TECHNICAL UNIVERSITY OF LUBLIN	PL	15.0	13.3	8.8	89.7	53.6			28.2	46.8	37.2	28.2
157		MARMARA UNIVERSITY	TR	4.1	3.1	1.9	45.5	80.1	19.7	100.0	14.0	66.4	76.1	28.1
158=	137	BELARUSIAN STATE UNIVERSITY OF INFORMATICS AND RADIOELECTRONICS	BY	20.7	62.5	21.6	14.3	16.4	11.6	1.4	10.4	19.8	20.0	28.0
158=		MEDICAL UNIVERSITY SOFIA	BG	16.4	11.9	100.0	9.4	63.8				43.3	19.3	28.0
160	151-160	MENDELEEV UNIVERSITY OF CHEMICAL TECHNOLOGY OF RUSSIA	RU	13.3	12.4	49.7	56.4	18.3	1.6	87.7	19.9	20.9	26.5	27.6
161	151-160	UNIVERSITY OF OSTRAVA	CZ	24.9	3.6	15.4	45.4	49.7	56.9	1.0	8.4	58.0	39.9	27.5
162		UNIVERSITY OF OPOLE	PL	11.9	1.6	33.9	36.9	39.7	16.3	97.3	36.9	46.7	43.2	27.2
163	151-160	AMERICAN UNIVERSITY OF CENTRAL ASIA	KG	25.8	9.4	94.9	7.2		99.8	1.0	97.4	5.0	12.4	27.1
164	149=	NATIONAL RESEARCH UNIVERSITY "MOSCOW POWER ENGINEERING INSTITUTE"	RU	16.5	18.5	13.6	39.8	10.3	17.4	64.2	37.7	45.1	42.7	26.9
165	151-160	UNIVERSITY OF ŽILINA	SK	18.3		6.0	95.9	40.4				63.0	32.2	26.8
166	149=	SARAJEVO SCHOOL OF SCIENCE AND TECHNOLOGY	BA	6.4	31.3	88.1	16.8		82.4	47.3	80.6		8.1	26.7
167	151-160	BELGOROD STATE UNIVERSITY	RU	11.2	2.3	35.3	31.6	42.2	17.9	83.5	87.1	28.3	63.3	26.6
168=	181-190	EASTERN MEDITERRANEAN UNIVERSITY	TR	6.9	12.5	10.0	20.0	92.4	100.0	1.0	100.0	56.1	49.1	26.5
168=	151-160	UNIVERSITY OF HRADEC KRALOVE	CZ	14.4	8.5	17.5	62.1	36.0	58.2	64.0	24.7	23.7	37.1	26.5
170	131	AMERICAN UNIVERSITY IN BULGARIA	BG	9.4	49.6	100.0	5.7				13.6	5.1	20.5	26.4
171	151-160	YEREVAN STATE UNIVERSITY	AM	21.5	24.8	38.8	26.7	25.6				44.3	28.4	26.3
172	171-180	UNIVERSITY OF ZIELONA GÓRA (UNIWERSYTET ZIELONOGÓRSKI)	PL	8.9	18.1	28.7	43.3	56.1		1.0	2.7	59.4	54.5	26.2
173	146=	ST.PETERSBURG MINING UNIVERSITY	RU	14.2	25.7	26.7	34.1	7.3	43.1	100.0	47.0	7.7	17.8	25.9
174=	161-170	FINANCIAL UNIVERSITY UNDER THE GOVERNMENT OF THE RUSSIAN FEDERATION	RU	16.4	35.7	16.0	9.3	30.9	4.0	81.7	16.4	5.0	63.7	25.6
174=	161-170	LATVIA UNIVERSITY OF LIFE SCIENCES AND TECHNOLOGIES	LV	15.9	15.3	14.2	94.8	9.1				42.7	20.8	25.6
176	171-180	UNIVERSITY OF SIBIU	RO	16.8	9.2	5.9	53.1	9.6	4.3	100.0	5.4	33.8	43.9	25.2
177=	181-190	ATATÜRK ÜNİVERSİTESİ	TR	15.6	6.1	1.1	48.3	80.1	10.9	1.0	1.1	58.9	58.8	25.1
177=	161-170	CONSTANTINE THE PHILOSOPHER UNIVERSITY	SK	6.8	1.5	16.0	44.7	87.9	22.0	100.0	9.1	43.4	22.1	25.1
177=	171-180	CUKUROVA UNIVERSITY	TR	14.1	3.1	3.1	41.7	79.9	11.8	73.6	12.1	36.7	54.3	25.1
180	145	TOBB UNIVERSITY OF ECONOMICS AND TECHNOLOGY	TR	8.8	7.9	8.8	76.0	76.3	15.1	29.7	2.0	35.3	35.1	24.8
181	181-190	PERM NATIONAL RESEARCH POLYTECHNIC UNIVERSITY	RU	9.7	6.4	71.2	29.6	6.7	2.7	83.5	12.7	25.9	34.7	24.6
182	161-170	GUBKIN RUSSIAN STATE UNIVERSITY OF OIL AND GAS (NATIONAL RESEARCH UNIVERSITY)	RU	8.1	20.5	61.4	19.3	14.9	2.8	56.6	40.4	17.6	46.4	24.4
183		ABDULLAH GUL UNIVERSITY	TR	1.1		31.9	77.4	99.8	88.6	13.3	37.5	17.8	26.9	24.3
184	151-160	NATIONAL RESEARCH UNIVERSITY OF ELECTRONIC TECHNOLOGY - MIET	RU	5.2	4.7	26.0	99.1	10.0	7.8	30.5	12.9	44.5	19.2	24.0
185	191-200	RUSSIAN-ARMENIAN (SLAVONIC) STATE UNIVERSITY	AM	15.6	31.0	33.5	12.8	13.9	35.3	42.5	96.8	4.8	11.8	23.8
186	161-170	TOMSK STATE PEDAGOGICAL UNIVERSITY	RU	5.0	5.7	20.3	29.3	95.7	27.6	86.2	37.9	13.3	59.2	23.7
187	191-200	AKDENİZ ÜNİVERSİTESİ	TR	16.8	3.7	2.9	29.4	83.8	2.2	1.0	1.5	65.7	52.9	23.6
188	161-170	IMMANUEL KANT BALTIC FEDERAL UNIVERSITY	RU	12.9	2.8	51.2	21.8	28.0	12.0	67.4	29.9	33.3	30.6	23.5
189	161-170	OZYGİN UNIVERSITY	TR	10.1	13.9	7.7	46.1	98.8	47.8	18.5	12.9	21.2	34.0	23.4
190=	161-170	D. SERIKBAYEV EAST KAZAKHSTAN STATE TECHNICAL UNIVERSITY	KZ	25.8	23.1	71.3	7.1	6.4	33.1	1.3	5.0	2.9	7.8	23.3
190=		KYRGYZ-TURKISH MANAS UNIVERSITY	KG	35.2	11.2	14.6			100.0	4.4	73.5	24.1	21.1	23.3
190=	181-190	UNIVERSITY OF CRAIOVA	RO	15.9	7.0	3.3	50.6	19.0	2.7	91.6	5.0	31.3	37.2	23.3
193	181-190	KAZAN NATIONAL RESEARCH TECHNICAL UNIVERSITY	RU	9.5	9.8	82.1	19.2	22.1	25.8	34.5	36.4	10.6	25.5	22.7
194		PÁZMÁNY PÉTER CATHOLIC UNIVERSITY	HU	19.0	5.7	17.0	29.0	68.8		14.9	17.8	32.4	43.6	22.5
195=	171-180	UNIVERSITY OF BIALYSTOK	PL	17.7	8.3	23.0	41.2	61.8			18.0	34.7	20.7	22.4
195=	151-160	YANKA KUPALA STATE UNIVERSITY OF GRODNO	BY	20.0	36.2	35.1	4.7	12.3	2.3	3.5	41.7	8.2	29.8	22.4
197=	191-200	GALATASARAY ÜNİVERSİTESİ	TR	7.0	22.1	11.2	35.7	99.4	78.3	18.9	3.0	6.7	28.9	22.3
197=	171-180	KARAGANDA STATE TECHNICAL UNIVERSITY	KZ	22.9	23.8	67.8	6.1	6.6	24.7	1.1	14.5	1.0	15.8	22.3
199=		MOSCOW STATE UNIVERSITY OF FOOD PRODUCTION	RU	7.7	14.6	96.8	4.2	32.6	64.6	1.0	23.0	4.5	31.3	22.2
199=		ÖBUDA UNIVERSITY	HU	8.0	7.3	3.1	73.0	38.1	15.0	1.6	15.3	47.1	46.5	22.2



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The enactment of the Critical Foreign Languages Education Act has expanded the platform for HUFS students majoring in critical foreign languages such as Vietnamese, Arabic, and Portuguese to grow into area specialists by gaining knowledge and experience transnationally. HUFS's prestige as the leading global university in Korea has been enhanced through university-wide academic programs such as HIMUN (HUFS International Model United Nations), which marks its 43rd anniversary this year, and a wide range of globalization programs which include the '7+1 Student Dispatch Program' where students study at overseas universities for one term, 'Honors Program for Area Specialists' to train and nurture area specialists with knowledge and practical experience, and a global internship program under which over 300 students gain on-the-ground overseas work experience annually.

- **Global Education Infrastructure**
HUFS teaches 45 languages in 52 language majors
- **Academic Exchange Agreements**
Signed with 832 universities and institutions in 98 countries
- **International Exchange Programs**
Number of HUFS students dispatched overseas : 1,843
Number of international students placed at HUFS : 636

Departments that Foster Global Leaders Prepared for the Ubiquitous High-Tech Era with a Convergence Mindset

- **EICC (English for International Conferences and Communication) Department**
The best Interpretation and Translation Curriculum in Korea
- **ELLT (English Linguistics & Language Technology) Department**
The first-ever department that combines language and technology in Korea
- **LD (Language & Diplomacy) Division**
An 'Elite Diplomat Academy' that nurtures future diplomats with the full range of competencies exemplified by HUFS
- **LT (Language & Technology) Division**
An 'Elite Trade Academy' that leads global industries and international trade
- **GBT (Global Business & Technology) Division**
Equips students with English language skills, IT capabilities, and a business mindset to become business leaders in the 21st century
- **BME (BioMedical Engineering) Division**
Fosters education that integrates the biomedical and engineering fields by fully utilizing IT

HUFS, A Global Hub at One with the World, has been visited by prominent political leaders

Starting with former President Washington Beltran of Uruguay in 1975, HUFS has had the honor of hosting heads of state from around the world such as Hungary, Poland, Mongolia, Portugal, and Indonesia, and most recently former President Barack Obama of the United States in 2012, not to mention Ministers and Vice Ministers of Foreign Affairs, Prime Ministers, Speakers of Upper Houses, and Speakers of Parliaments from many nations.

- **Heads of state who visited HUFS (44 visits in total paid by heads of state, including 22 former and incumbent Presidents)**
 - Barack Obama, former President of the United States (2012)
 - Mikhail Gorbachev, former President of the Soviet Union (2001)
 - Joko Widodo, President of Indonesia (2018)
 - Anibal Antonio Cavaco Silva, former President of Portugal (2017)
 - Tsakhiagiin Elbegdorj, former President of Mongolia (2016)
 - Bronislaw Komorowski, former President of the Republic of Poland (2013)
 - Laura Chinchilla Miranda, former President of Costa Rica (2012)
 - Pal Schmitt, former President of Hungary (2012)
 - Abdullah Gul, former President of Turkey (2010)
 - Georgi Sedelchov Parvanov, former President of Bulgaria (2009)
 - Lech Kaczynski, former President of the Republic of Poland (2008)
 - Traian Basescu, former President of Romania (2008)
 - Elias Antonio Saca, former President of El Salvador (2006)
 - Leonel Fernandez, former President of the Dominican Republic (2006)
 - Traian Basescu, former President of Romania (2005)
 - Joseph Kabila Kabange, former President of the Democratic Republic of the Congo (2005)
 - Stanislav S. Shushkevich, former President of Belarus (2004)
 - Ernesto Samper Pizano, former President of the Republic of Colombia (1996)
 - Zhelyu Zhelev, former President of Bulgaria (1995)
 - Alberto Kenya Fujimori, former President of the Republic of Peru (1993)
 - Fidel Sanches Hernandez, former President of El Salvador (1982)
 - Washington Beltran, former President of Uruguay (1975)

QS Stars: Helping prospective students find their perfect fit



When the QS World University Rankings first emerged in 2004 it responded to an urgent need: providing a rapidly-growing contingent of internationally mobile students with a way to form concrete comparisons of university standards across borders.

Yet rankings have their limitations. For one thing, the leading universities in the QS World University Rankings constitute some 5% of higher education institutions worldwide. Rankings are consistently led by elite, research-intensive institutions with a global reach. But there are thousands of universities whose strengths lie elsewhere, like the quality of teaching, high employability rates, a truly international campus, excellent facilities, or a commitment to social responsibility. These are some of the diverse aspects of a university's mission that are not necessarily captured by international rankings. So how can such universities receive recognition for the areas in which they excel?

The answer is QS Stars, a rating system which exists to give students a way of forming a more comprehensive comparison of universities than can be achieved by looking at rankings alone. QS Stars is an opt-in ratings system, and an unlimited number of universities can participate – high-profile institutions that already feature prominently in rankings, as well as lesser-known universities which nonetheless offer excellent services in other areas.

What is QS Stars?

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Universities are evaluated in several criteria in at least eight of the following categories:

- > Teaching
- > Employability
- > Internationalization
- > Research
- > Academic Development
- > Facilities
- > Online Learning
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- > Program Strength
- > Arts & Culture
- > Innovation
- > Social Responsibility
- > Inclusiveness

Each category has its own indicators and weightings.

QS Stars by the Numbers

2010

The year QS Stars was launched

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Universities have taken part in QS Stars

60+

Countries have had at least one QS-Stars-rated institution

4.3

Average number of new QS Stars participants per month since its inception

QS Stars - Testimonials

“QS Stars have been very useful to find areas of opportunity inside our university, as well as to improve the services we offer to the students. It has helped Tecnológico de Monterrey increasing the recruitment of international students, and developing relations with international universities as well as sharing our experiences with them. The QS Stars Development RoadMap has also allows us to know our strengths, identify our weaknesses, and work on both on our yearly planning process”.

Francisco Javier Cantú

Director of Research at Tecnológico de Monterrey

“QS Stars has illuminated a plethora of activities that we need to review in order to retain our place in the top 100. We found that the exercise of going through the Stars is very useful in helping us to identify gaps in the information we have, and find ways of obtaining it”

Pamela Moss

Director of Planning at the University of Auckland



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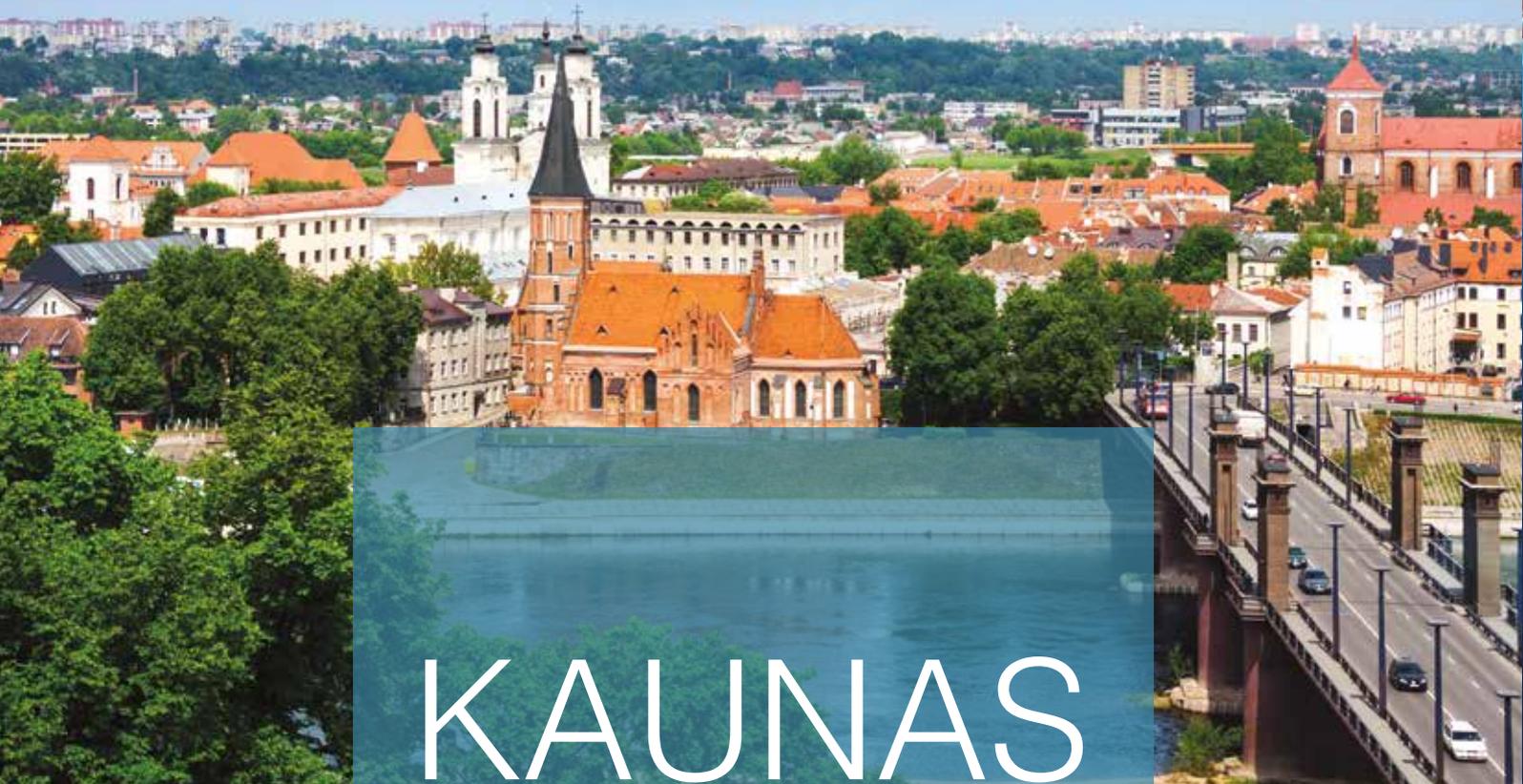


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