



World University Rankings® Latin America 2020

The top 200 universities in Latin America 2020





116

International
Accredited
Programs

28

Research
Centers

28

Science
Faculties



150,000

More than
Regular and Online Learning Students

165

Specialized
Educational
Programs



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Welcome: QS World University Rankings® Latin America Region 2020



Martin Juno
Product Development Manager
QS Quacquarelli Symonds

The following pages reveal the results of the 2020 edition of the QS World University Rankings® Latin America. This is arguably the most comprehensive comparative study of Latin American universities in existence, and has offered unique insights since 2011. Over the years, the regional exercise has become an invaluable means of understanding the state of higher education in the region. As usual, the new table indicates that excellence is distributed across the continent, with the Top 10 including institutions from five different countries.

In the last few decades, Latin American higher education systems evolved whilst trying to navigate two countervailing challenges: one, improve opportunities for access; and, two, improve academic quality. For a long time, achieving wider access has been the priority in most countries, and this strategy has borne results: according to data by the UNESCO's Institute for Statistics, the Gross Enrolment Ratio has almost quadrupled since 1980, reaching 52% in 2018. This is a

growth rate that clearly exceeded the global average ratio, which stood at 38% in the same year. On the other hand, regional completion rates are still lagging compared to the global standard, indicating that the high inclusion levels are not yet being matched by equally encouraging attainment rates.





Stemming the floods

Damaging floods will become more frequent due to climate change, but a team of Deakin researchers is showing planners how nature herself can help reduce flood impact and improve water management.

Australia and South America may seem worlds apart, but the two regions share major climate change challenges. Both already experience higher temperatures and drier periods followed by heavy, flooding deluges.

Researchers at Deakin's University's Centre for Regional and Rural Futures are experts in the concept of "blue green infrastructure." This involves developing a network of landscape components, including water bodies and open spaces with multiple functions, such as water storage for irrigation and industry, stormwater control, purification, and wetlands for wildlife.

In one South American project, Associate Professor in Climate Change Adaptation Robert Faggian and his team are working with the Pontifical Catholic University in Curitiba, Parana.

"Curitiba is a world-renowned exemplar of urban planning," said Prof Faggian. "However, flooding and water pollution is a growing problem."

"Blue green infrastructure is all about 'giving water room' through natural initiatives such as widening river banks or creating and rehabilitating wetlands. Curitiba is well on its way to transforming its water management. No one wants climate change, but this concept offers us all a way to adapt to a different future."

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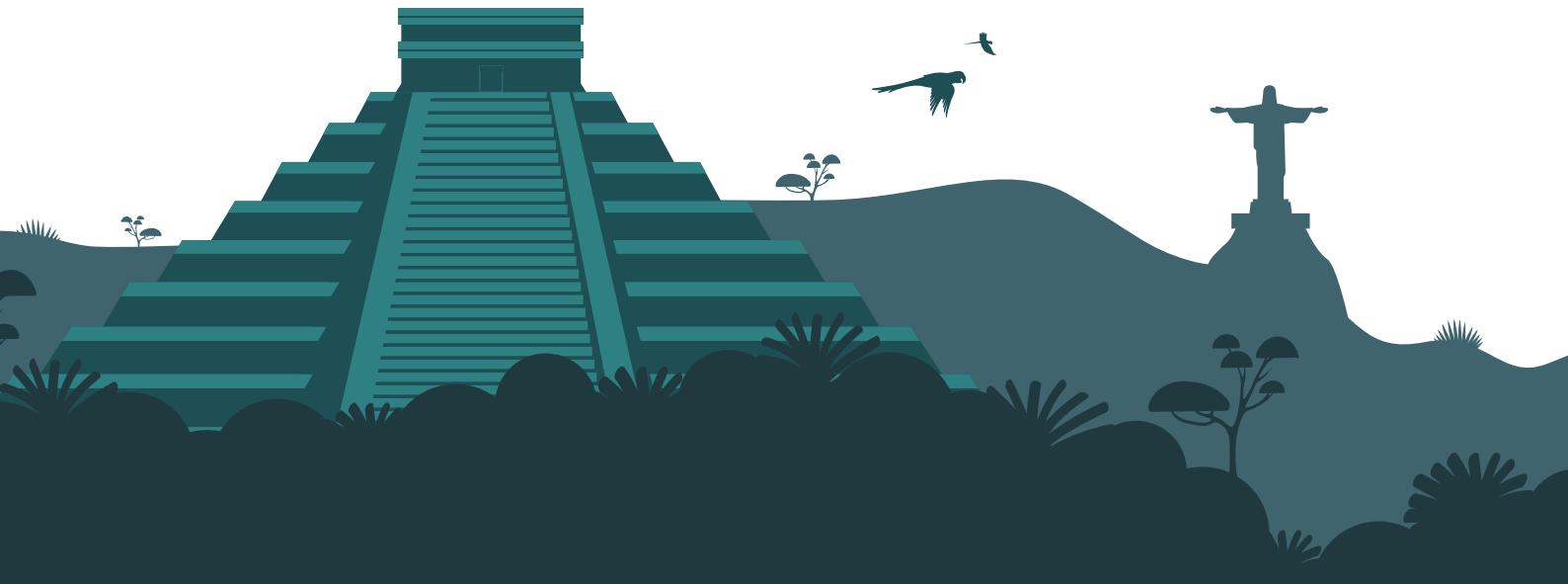
Furthermore, there is evidence that regional academic quality has strengthened. According to the latest edition of the QS World University Rankings®, there are 21 Latin American universities in the global Top 500, a number that reaches 36 when universities are ranked based on their rank for our Academic Reputation indicator. By contrast, only 15 institutions of the region were included among the top 500 a decade ago.

This positive story, combining clear steps forward towards an increasingly accessible system with improved global academic recognition, is heartening, but the region's higher education stakeholders must now seek to continue reducing the quality gulf between its universities and those in those nations traditionally regarded as higher education leaders. While doing so, it is imperative

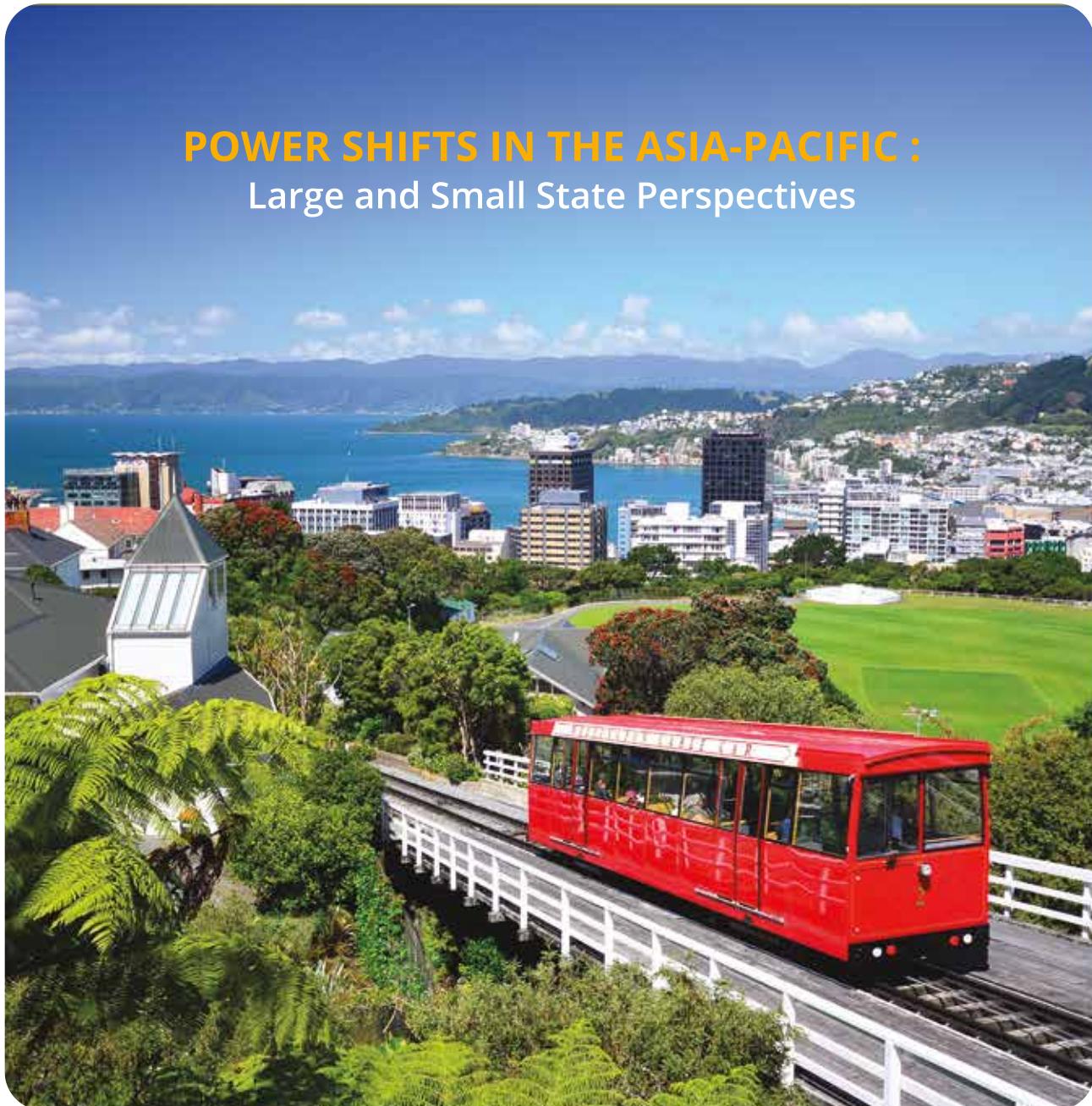
that they seek to sustain the high levels of

dynamism present at institutions in some emerging countries, primarily those in Asia and, and to some extent, Eastern Europe and the Middle East.

Enhanced research impact and productivity, combined with higher levels of internationalization, are the primary goals for ambitious Latin American institution. We hope that our regional rankings fulfil their goal of providing serviceable independent insight about the performance of Latin America's universities – whether you are a student seeking to choose between numerous potential study destinations, an institutional leader seeking to identify potential research partner, or an employer trying to establish which institutions have garnered a reputation for providing highly employable graduates.



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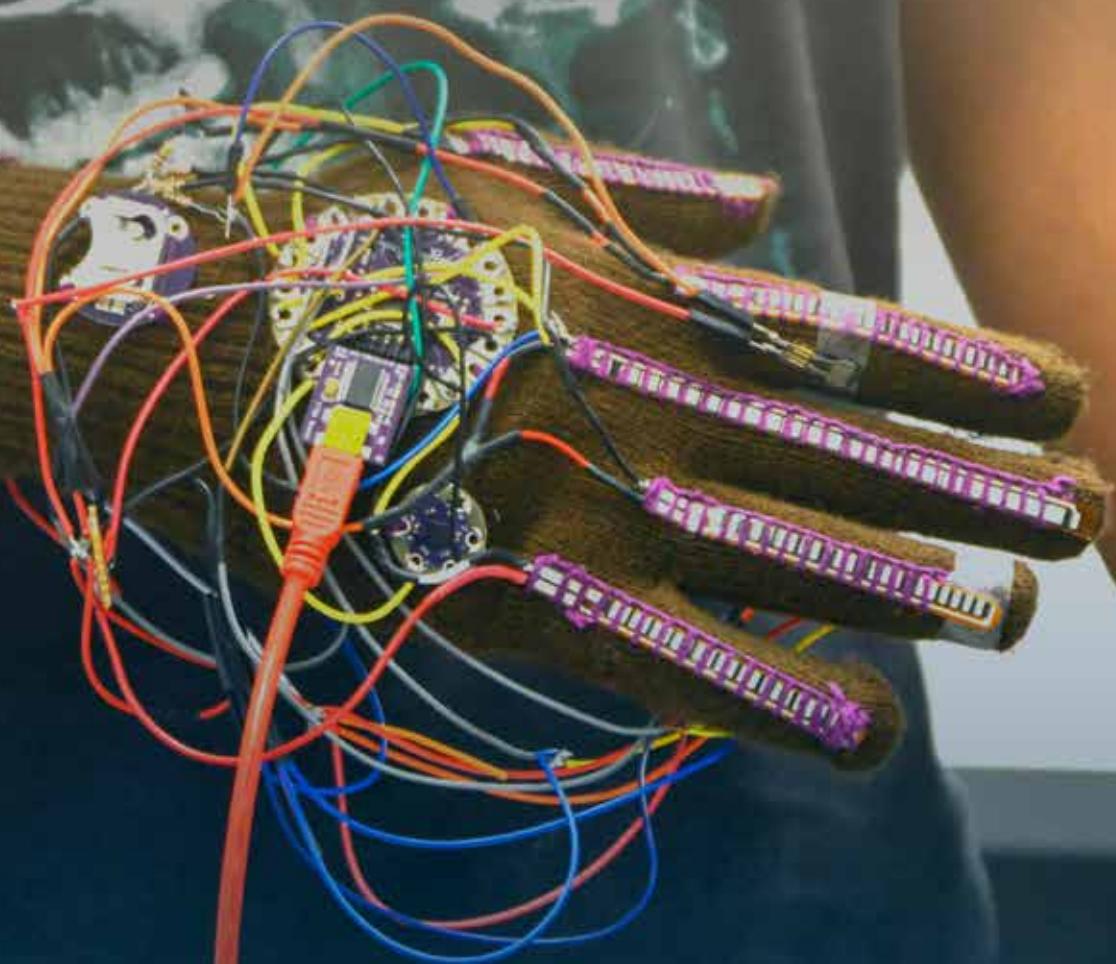
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QS World University Rankings® Latin America 2020: Bienvenido



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Las páginas siguientes revelan los resultados de la edición 2020 del QS World University Rankings® Latin America. Se trata del estudio comparativo de universidades de América Latina más extenso, que desde su lanzamiento en 2011 brinda información previamente inexistente. A lo largo de estos años, el ranking regional se ha convertido en una referencia ineludible para analizar la situación competitiva de las instituciones de una región altamente dinámica en el área de la educación superior. Los resultados de su 9a edición continúan ofreciendo una diversidad que raramente se ve en otras regiones, incluyendo un top 10 que abarca universidades de cinco países diferentes.

Durante las últimas décadas la educación superior en América Latina ha avanzado buscando un balance adecuado entre las oportunidades de acceso a la educación universitaria y la elevación de los niveles de calidad académica. Por un largo tiempo, la

prioridad ha sido la ampliación del acceso y esta estrategia ha brindado frutos: la tasa bruta promedio de matrícula se ha casi cuadruplicado desde 1980, ubicándose en casi 52% en 2018 de acuerdo con datos provistos por el Instituto de Estadísticas de la UNESCO. Esto implica un crecimiento superior a la tasa promedio mundial, que en 2018





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se ubicó en 38%. Por otra parte, y aunque en este caso los datos disponibles resultan insuficientes para derivar conclusiones definitivas, las tasas de graduación parecen ser limitadas en comparación a los estándares mundiales, indicando que la inclusión no se sostiene necesariamente a lo largo de toda la travesía académica.

Además, existen indicios de que la calidad de la educación superior de la región ha progresado. De acuerdo a la última edición del QS World University Rankings®, América Latina cuenta hoy con 21 universidades entre las mejores 500 del mundo, un número que se expande a 36 si se considera solamente en indicador de reputación académica global. Esto contrasta con la situación de hace una década, cuando solo 15 instituciones latinoamericanas se incluían en este grupo de excelencia.

Esta historia positiva, que combina avances efectivos hacia la universalización de la educación universitaria con un mayor reconocimiento académico a nivel mundial, tiene ahora el desafío de lograr el verdadero salto de calidad que le permita a la región acortar la brecha con los líderes tradicionales. Al mismo tiempo debe sostener el ritmo de crecimiento vertiginoso que imponen un grupo de países emergentes, especialmente en Asia y, en menor medida, Europa del Este y Medio Oriente.

En este sentido, potenciar el impacto de la investigación científica e incrementar los niveles de internacionalización se erigen como los faros que guían el camino. Esperamos que el ranking regional y la información que presentamos a continuación, junto a otros estudios y servicios que brindamos, contribuyan al logro de estos objetivos.





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IN THE WORLD

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AMONG
TOP 1.7%
IN THE ARAB WORLD

RANKED
4th IN THE WORLD
FOR INTERNATIONAL FACULTY

RANKED
6th IN THE WORLD
FOR INTERNATIONAL STUDENTS

Overview: QS World University Rankings® LATAM Region 2020



Fernando Coco Martin
Product Manager
QS Quacquarelli Symonds

The latest edition of the QS World University Rankings: Latin America includes a record 400 universities, with 20 countries represented. The top 150 universities receive individual rank positions; those ranked below 150th are categorized in bands of 50. This practice acknowledges the decreasing performance gaps between universities ranked below 150th.

The Latin American classification adopts a unique methodology, which has been designed to measure regional university performance according to those indicators of most importance to them. It comprises eight indicators that measure an institution's standing among the world's academics and employers, research performance, teaching capacity, and international collaboration. The leading position in six of the eight indicators is occupied by three different universities: two from Mexico and one from Brazil.

Mexico's UNAM is the regional leader for Academic Reputation and Web Impact, while

the College of Mexico is the continental leader for Faculty-Student Ratio and Proportion of Staff with PhD. Brazil's Universidade de São Paulo retains its status as one of the region's research leaders, achieving the continent's leading score for Papers per Faculty and International Research Network. Employers rate the graduates of Pontifical Catholic University of Chile most highly – it achieves the leading score for Employer Reputation – while Colombia's University of Santander leads the Citations per Paper indicator, which is used to measure research productivity.

The number of institutions included in the published iteration of the ranking has increased by 5% year-on-year. Out of the 20 countries represented, Brazil continues to contribute with the largest number of institutions. It is the home of 94 entrants – four more than the last edition. Mexico and Colombia contribute a total of 61 and 57 institutions respectively. Argentina's higher education system has increased its presence

THIS TIME, IT'S AN ACT OF HUMANS



Insurance companies use the term 'Act of God' for events that are beyond human control and cannot be predicted, anticipated, or prevented. Earthquakes, severe weather, and floods are all traditionally thought of as Acts of God—but should the reality of climate change modify what we think about this? As scientific evidence shows, the extreme weather we're experiencing is occurring more often, or more intensely, because of the way we live. Does that mean these events are actually 'within our control'? This raises significant questions for each of us, for the companies we buy goods from, for our governments and, obviously, for insurance companies.

Professor Ilan Noy from Victoria University of Wellington's School of Economics and Finance is Chair in the Economics of Disasters. Professor Noy and his colleagues focus on the research and application of economic insights to the management of disasters and climate change. Their research could not be more timely. We all need to understand the financial implications of climate change—because when we humans are responsible for causing it, we are also responsible for fixing it.

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(43, a year-on-year increase of 4), followed by Chile with 40. There are also 13 countries with fewer than 10 institutions each.

Four countries are represented in the top four, while five are represented in the top 10. Brazil retains its regional dominance in the uppermost echelon of the ranking, with three top-ten universities. It is followed by Chile, Colombia and Mexico with two, and ultimately Argentina with one. Brazil's higher education system is also dominant within the top 50: it is home to 26% of the region's fifty best universities. It is followed by Chile, Mexico and Argentina with 18%, 16% and 14% respectively. However, the top 50 also contains a lot of regional diversity: five countries can boast at least one university in this stratum of the ranking. They are Costa Rica, Cuba, Peru, Puerto Rico, and Uruguay.

In this new edition, Pontificia Universidad Católica de Chile (PUC - Chile) leads the table once again, with the ranking illuminating its reputational and research strengths. It is the third consecutive year that it has attained continental supremacy, having usurped the University of São Paulo (USP) in the 2018 edition of the tables. Brazil's flagship university remains in second position reiterates its strengths in Academic Reputation and in QS's research indicators. However, our dataset also indicates that



USP has seen its standing among employers dwindle this year, having lost four ranks for the Employer Reputation metric. The drop in the performance in this indicator is not confined to USP. Of all Brazilian institutions featuring in the published table, 84% fail to improve their Employer Reputation scores year-on-year. This trend was also visible to the critical observer in last year's edition of the tables.

Mexico's top-ranked university, ITESM, has risen three places, and now ranks third. In doing so, it displaces Universidade Estadual de Campinas (Unicamp) from the top three, which, in turn, drops to 5th. The Mexican institution's rise has been driven by an improvement in its scores for International Research Network and Webometrics which, in addition to perpetuating its strong performance in our reputation indicators, enable it to reach new highs.



The National Autonomous University of Mexico (UNAM) has experienced a less progressive year. In dropping two places, it exits the top five, and now ranks 6th in the continent. This is the second consecutive edition in which UNAM is not named Mexico's best university. The top five is completed by Colombia's Universidad de Los Andes Colombia, which continues its upward trajectory by rising to 4th. The relative volatility of this top 5 continues to underline the dynamism of the region's universities.

Mexican excellence is also visible in individual indicators. Colegio de México retains the regional top score for Faculty/Student Ratio, and this consistency is the foundation upon which its rise of four places in the overall table is based. It can also boast the region's second-highest score for Staff with PhD, though here it loses the region's

uppermost spot to Argentina's Universidad Católica de Córdoba.

Brazil has long possessed a higher proportion of faculty with PhDs, and this leadership has underlined its perennial domination in our research indicators. However, this trend may be reversing. Though 44 of the top 50 Staff with PhD scores are achieved by Brazilian universities, 70% of these institutions have seen their year-on-year scores for this metric worsen. This is indicative of concerted efforts from universities across the continent to hire highly-qualified academics.

Despite this deterioration, Brazilian academics are ensuring that their nation continues to possess the region's most productive research universities: of the top 20 universities for our Papers per Faculty indicator, 15 are Brazilian. The other



five are Chilean, highlighting the highly uneven distribution of regional research productivity in Latin America.

Another research indicator we use is International Research Network, which measures how successfully universities in the region are forging global research partnerships: this, we believe, is a common characteristic of the world's leading research universities, and thus serves as a key performance metric for any university seeking to disrupt international research hierarchies. Here, Brazil's USP also leads, with Mexico's UNAM in second.

Emphasizing the close relationship between performance and reputation, UNAM also retains first position in our Academic Reputation indicator. Unlike in some of the aforementioned research indicators, excellence here is distributed

across the region, however. As with the overall top 10, the top ten scores for the Academic Indicator are distributed across universities in five nations.

Within nations, however, performance can remain static. The University of Buenos Aires (UBA) is, yet again, Argentina's leading university. Despite its overall performance remaining stable, it suffers falls in the three indicators related to research. This malaise is also affecting other Argentinian institutions: of the 12 Argentinian top-100 institutions, only three have improved their results. A similar regressive trend is observable for Argentinian universities throughout the table, implying that challenges to UBA's national supremacy are unlikely to be forthcoming for some time.

If UBA remains unchallenged as regional leader, Argentina's higher education sector



will continue to underperform relative to those of Colombia and Mexico, which, relative to the number of institutions ranked from each nation, are better than those of Argentina: both Colombia and Mexico are home to more of the region's top ten universities than Argentina. From Colombia, Universidad de los Andes ranks fourth for the first time, while the National University of Colombia (UNAL) remains 10th.

Chile is perhaps the major Latin American nation with most to celebrate. Not only does it boast the continental leader, it also possesses 15 institutions located in the top 100, of which all but one has either maintained or improved its rank. This broadly progressive performance can be attributed to, in part, its increasing research productivity, relative to its regional peers: 11 of its 15 top-100 universities have improved their Papers per Faculty score year-on-year.

These key findings illustrate that, while Brazil is still the region's higher education hegemon, there are reasonable justifications for believing that this status may be under increasing threat. Declines in Brazilian performance for both Employer Reputation and Staff with PhD indicate that such a threat may be double-pronged, with increasing research competitiveness from universities across the continent being compounded by employers also increasingly turning to graduates in other nations. PUC Chile has reasserted its status as Latin America's best university – according to our indicators and weighting thereof – and its compatriots are catching up apace. We advise all those interested in the future of higher education in Latin America to watch this space.

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QS World University Rankings Latin America 2020: Overview



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QS Quacquarelli Symonds

La reciente edición del QS World University Rankings para América Latina incluye por primera vez un total de 400 universidades, con un total de 20 países representados. Solo los 150 primeros reciben una posición precisa, donde a partir del cual se incluyen bandas de 50 en 50.

La clasificación latinoamericana utiliza una metodología única, diseñada para reflejar las fortalezas de la región. Está compuesta por ocho indicadores con los que se mide la reputación entre académicos y empleadores, facetas de investigación además de calidad de enseñanza. Respecto a la distribución de universidades líderes en cada uno de los indicadores, tres universidades, dos de México y una de Brasil, ocupan la primera posición en seis de ellos. Estas son: UNAM en Reputación Académica y Webometrics; Colegio de México en Ratio Académicos-Alumnos y Proporción de Académicos con Doctorado o PhD; y Universidade de São Paulo en Publicaciones Científicas por Académico y Red Internacional de Investigación: En

el resto Pontificia Universidad Católica de Chile es la universidad líder en Reputación entre Empleadores mientras que la institución Colombiana Universidad de Santander lidera el indicador de Citas Científicas por Publicación.

En esta nueva edición se ha aumentado el número de instituciones un 5% más que en la edición del 2018. Del total de países representados, Brasil sigue aportando el mayor número de instituciones 94 - cuatro más que la pasada edición. México y Colombia, aportan un total 61 y 57 instituciones respectivamente. Mientras que Argentina ha incrementado su presencia con cuatro instituciones más pasando a tener 43 en total, seguida por Chile con 40. Resaltar el número de instituciones de Perú, un total de 20, seguido por Ecuador con un total de 15. Hay un total de 13 países con menos de 10 instituciones cada uno.

Cuatro países se ven representados en el top 4. Y si abrimos el abanico al top 10, cinco son los representados. Brasil es la institución dominante con cuatro seguida por Chile,



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Colombia y México con dos, y en último lugar Argentina con una. Si extrapolamos al número de instituciones representadas en el top 50, Brasil sigue siendo el país con mayor número de instituciones con una razón del casi 27% de instituciones, seguido de Chile, México y Argentina con el 18%, 16% y 14% de universidades respectivamente. Por otro lado, los cinco países con menor representación en el top 50 son Costa Rica, Cuba, Perú y Puerto Rico con una institución cada uno.

En esta nueva edición, Pontificia Universidad Católica de Chile vuelve a liderar la tabla un año más mostrando un fuerte performance tanto en los indicadores de reputación como de investigación. Es por tercer año consecutivo que la universidad consigue la primera posición tras arrebatarla a Universidade de São Paulo (USP) allá en 2018. La universidad brasileña que sigue en segunda posición se mantiene fuerte en reputación Académica y los indicadores que evalúan la investigación; sin embargo, pierde algo de terreno en reputación entre empleadores con una pérdida de cuatro posiciones.

Esta caída en este indicador no es un caso aislado para USP. Del total de instituciones brasileñas, un 84% no consiguen mejorar su posición respecto al año pasado, una tendencia iniciada en 2019 no ha podido ser revertida en la presente edición.



Instituto Tecnológico de Monterrey (ITESM) que, tras escalar tres posiciones, se coloca en la tercera posición y consigue desbancar al habitual Universidade Estadual de Campinas (UNICAMP) del top 3, mandándole a la quinta posición. La institución mexicana impulsada por la mejora en los indicadores de Red de Colaboración Internacional y Webometrics, acompañado de un fuerte performance en los indicadores de reputación le hacen posicionarse entre las tres mejores universidades en el ranking latinoamericano.

En detrimento de ITESM, la Universidad Nacional Autónoma de México (UNAM) pierde dos posiciones saliendo del top 5 para aterrizar en la sexta posición. Cabe destacar la inclusión en el top 5 de la institución colombiana Universidad de Los Andes Colombia, que tras dos años mostrando resultados positivos consigue colocarse en la cuarta plaza.



Si repasamos el desempeño por indicador, Colegio de México sigue en la primera posición en Ratio Académicos-Alumnos; la institución mexicana muestra además una constante mejora, escalando en la tabla general un total de cuatro posiciones. Sin embargo, la primera plaza que ostentaba en el indicador de ratio de académicos con doctorado o PhD en la pasada edición, conseguido por primera vez, ha sido arrebatada por la Universidad Católica de Córdoba, que tras un ascenso meteórico de 82 plazas, consigue la primera posición en este indicador. Consecuentemente la institución argentina ve como su resultado final en la tabla muestra una considerable mejora recuperando los 11 puestos perdidos en 2019 y posicionándose nuevamente en el 133.

Un dato significativo en este último indicador, son los datos arrojados por las instituciones brasileñas. Pese a los resultados negativos obtenidos, un 70% de las universidades ven empeorar sus resultados si los comparamos

con 2019, un total de 44 instituciones están representadas en el top 50, datos similares a la pasada edición.

En referente a los indicadores diseñados a medir la investigación; cuatro de las universidades que conforman el top 5 en Ratio de Citas Científicas por Publicación, son nuevas en este indicador. Esto se debe al requisito mínimo de publicaciones (150 publicaciones indexadas por Scopus en los últimos cinco años. La universidad colombiana, Universidad de Santander, consigue la primera posición relevando a la segunda plaza a la Universidad de Puerto Rico, que pierde el primer puesto que alcanzó en 2019. Por otro lado, en el indicador de Citas Científicas por Académico, el top 5 no sufre movimientos manteniendo a las mismas universidades que en la pasada edición liderados por la USP.

Por último, haciendo referencia a los indicadores de investigación, la Red de Colaboraciones Internacional muestra unos resultados relativamente estables



con la pasada edición pese al cambio de metodología efectuado la presente. Pese a que seguimos usando el índice de Margalef, los umbrales por áreas facultativas han sido ajustados de manera que se dé un trato justo a todas las universidades de la región. USP es seguida por UNAM, ocupando primera y segunda plaza respectivamente.

Es interesante ver que en el indicador de reputación entre académicos muestra las dos mismas instituciones líderes, pero con orden cambiado. UNAM se consagra nuevamente como universidad líder, repitiendo un año más la primera plaza. Mientras que en reputación entre empleadores PUC mantiene la primera posición, seguida por Universidad de Buenos Aires (UBA) y UNAM. Una de las instituciones más perjudicadas en este indicador es la USP que pierde ocho plazas pasando siendo relevada a la octava posición.

La Universidad de Buenos Aires es un año más la institución con mejor resultado entre las instituciones argentinas. La institución pese a mantener la octava posición sufre

caídas en los tres indicadores relativos a investigación. Echando una mirada al resto de instituciones argentinas, de las 11 colocadas en el top 50, sólo un 18% consiguen mejorar sus resultados. Datos muy similares se encuentran en el total de instituciones a lo largo de toda la tabla, si examinamos los resultados un 20% consiguen progresar en el ranking. A destacar, por primera vez una institución argentina lidera uno de los ocho indicadores.

Por encima de Argentina, en lo referente al número de instituciones presentes, se encuentran Colombia y México – ambas aportan el 29% de universidades en la edición del 2020, con una razón similar en el número de universidades en el top 100 (27%). Por parte de Colombia habría que destacar el resultado alcanzado por Universidad de los Andes, colocándose por primera vez en la cuarta plaza, justo por detrás de la mexicana ITESM. Universidad Nacional de Colombia (UNAL) mantiene la décima plaza alcanzada en 2019.

La vecina chile, como resultado general, ofrece resultados positivos. Todas sus instituciones situadas en el top 100, excepto una, consiguen escalar posiciones o al menos igualar el ranking alcanzado en la pasada edición. A destacar, la Universidad de Chile que mantiene la séptima posición en el ranking general, con unos resultados consistentes mostrados en los últimos años.

Perú con 20 instituciones en el listado, sitúa a Pontificia Universidad Católica del Perú entre las 20 mejores tras ascender tres posiciones. Sólo tres universidades peruanas se localizan en el top 100, mientras que Ecuador, con dos universidades más que el año pasado, 15 en total, sitúa a cuatro tras el ascenso meteórico de Escuela Politécnica Nacional, actualmente en la posición 98 del ranking, pero todavía en la sombra de Universidad de San Francisco de Quito posicionada en el 55.

Uruguay, con sólo la mitad de sus universidades en el top 100, presenta resultados mixtos. Solo la Universidad de la Republica mejora su puesto respecto a 2019. Puerto Rico, igualmente con cuatro universidades, presenta resultados similares que Uruguay, donde sólo la Universidad de Puerto Rico escala posiciones en el ranking general, alcanzando su mejor posición en el ranking impulsado por la mejora en ambos indicadores de reputación y manteniéndose

como una de las principales instituciones en el indicador de citas científicas.

Con una trayectoria opuesta, seis de las siete universidades de Cuba exhiben mejores resultados que en la edición del 2019; Universidad de la Habana, pese a ser la universidad con mejor performance, es la única institución cubana que pierde terreno en los rankings, saliendo del top 20. A destacar la Universidad de las Ciencias de información que aparece en el ranking latinoamericano por primera vez con resultados interesantes en los indicadores de empleabilidad y ratio académicos/alumnos.

Venezuela aporta nuevas universidades a la edición del 2020, cinco de las cuales se localizan en el top 100 y donde sólo un 33% del total consiguen mejorar su posición respecto al año anterior. La tendencia negativa se sigue manteniendo, aunque la universidad con mejor ranking, Universidad Simón Bolívar, alcanza el top 40, habiendo escalado 6 plazas y mejorando su ranking alcanzado en 2018. Otro país con nueve universidades en el ranking ese República Dominicana, donde Universidad Iberoamericana pierde 14 posiciones. Un dato interesante es el buen hacer de las universidades venezolanas en el indicador de reputación entre empleadores, donde al menos tres de ellas consiguen meterse en el top 100.



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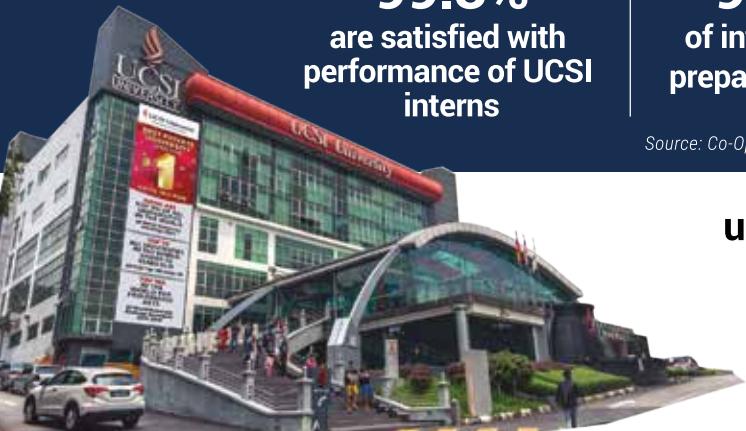
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Source: Co-Operative Education Report (Edition 13 / 2016-2017)



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QS WORLD UNIVERSITY RANKINGS®

TOP 400

2020

Methodology: QS World University Rankings® Latin America Region 2020

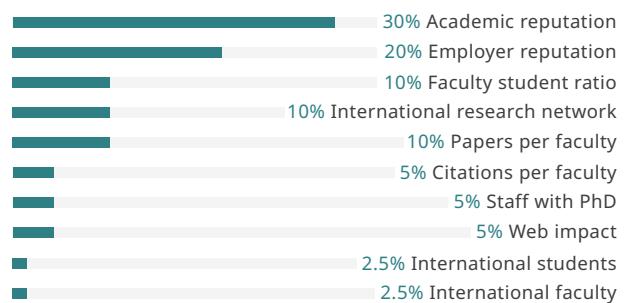
The QS World University Rankings: Latin America have been published since 2011. The method retains key indicators also used to compile the global ranking, such as Academic Reputation, Employer Reputation, and Faculty to Student Ratio, but also considers a set of performance metrics that have been carefully tailored for the region.

The 8 indicators that we are currently using to measure the performance of Latin America's universities are:

Academic Reputation – 30%

The data used to compile this indicator is derived from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best research institutions around. This year, over 94,000 responses were recorded globally, corresponding to over 1.4 million academic nominations, representing 19% year-on-year growth.

Indicators



Employer Reputation – 20%

The data used to compile this indicator is derived from the annual QS survey aimed at gathering the views of employers around the world regarding which institutions produce the most hireable graduates. This year, over 44,000 responses were analysed, offering more than 200,000 employer nominations, comprising a 20% increase on the 2019 rankings.



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Faculty Student – 10%

This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is regarded as an indicator of an institution's commitment to high-quality teaching.

Staff with PhD – 10%

This indicator attempts to assess the quality of training of the academic staff, measuring the proportion of them that have attained the highest-possible educational qualification in their area of expertise. This is an indirect measure of an institution's commitment to high-quality teaching and research.

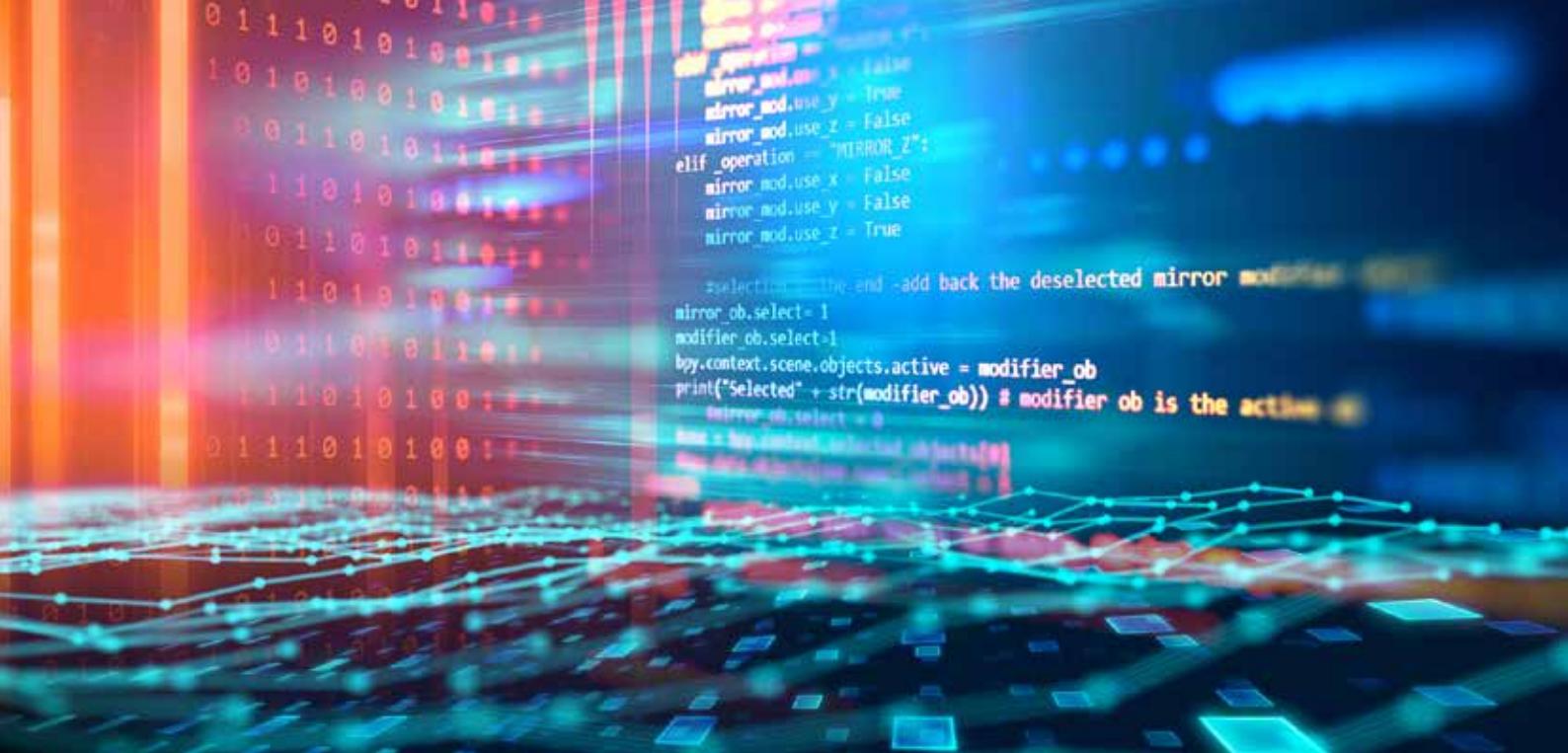
Citations per Paper – 10%

This ratio measures the average number of citations obtained per publication produced by each individual institution, and captures the impact and quality of the research work done by universities. Data indexed by Elsevier's Scopus database is used. To avoid anomalous or distortive

results, only institutions producing more than 150 papers over the last five years are evaluated. The paper and citation counts are normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally.

Papers per Faculty – 5%

This indicator seeks to determine the average number of academic publications (papers) produced per faculty, thus evaluating institutional research productivity. Data is extracted from Scopus (www.scopus.com). Papers indexed in the last five full years are used (from 2013 to 2017 for the 2020 edition). The paper count is normalized, ensuring that papers produced in each of the five broad faculty areas are weighted equally, and that institutions whose primary focuses are on academic disciplines with a more prolific publication culture do not receive undue advantage.



International Research Network – 10%

Using data provided by Scopus, this indicator assesses the degree of international openness in terms of research collaboration for each evaluated institution. The Margalef Index, widely used in the environmental sciences, has been adapted to estimate the richness of the selected international research partners for a given institution. The purpose behind the indicator is to measure the diversity of international research partnerships.

Web Impact – 5%

This indicator seeks to assess the effectiveness with which institutions are making use of new technologies. Baseline information is provided by the Ranking Web of Universities (www.webometrics.info), although the results are refactored to exclude the Excellence indicator, which is already considered in the metrics relating to scientific research.

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QS World University Rankings Latin America 2020: Metodología y ponderaciones

Los rankings de QS World University:

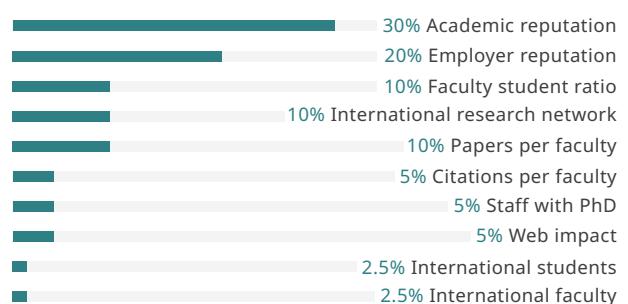
América Latina se han publicado desde 2011. El método conserva los indicadores clave del ranking global, como la Reputación Académica, la Reputación del Empleador y la Proporción de Facultad a Estudiante, pero también considera un conjunto de métricas de desempeño cuidadosamente adaptadas para el región.

Esos son los 8 indicadores que hemos considerado en el análisis actual:

Reputación académica - 30%

Tomado de la encuesta anual realizada por QS diseñada para evaluar las percepciones de académicos de todo el mundo sobre las mejores instituciones en términos de investigación. Este año, se registraron más de 94,000 respuestas a nivel mundial, correspondiente a más de 1.4 millones de citas académicas, lo que representa un crecimiento del 19% en comparación con la edición de 2019.

Indicadores



Reputación entre empleadores - 20%

Tomado de la encuesta anual de QS destinada a reunir las opiniones de los empleadores de todo el mundo sobre las instituciones que brindan los mejores profesionales. Este año se analizaron más de 44,000 respuestas, permitiendo un análisis de más de 200,000 nominaciones, un aumento de 20% sobre el ranking de 2019.



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Ratio Académicos/Alumnos - 10%

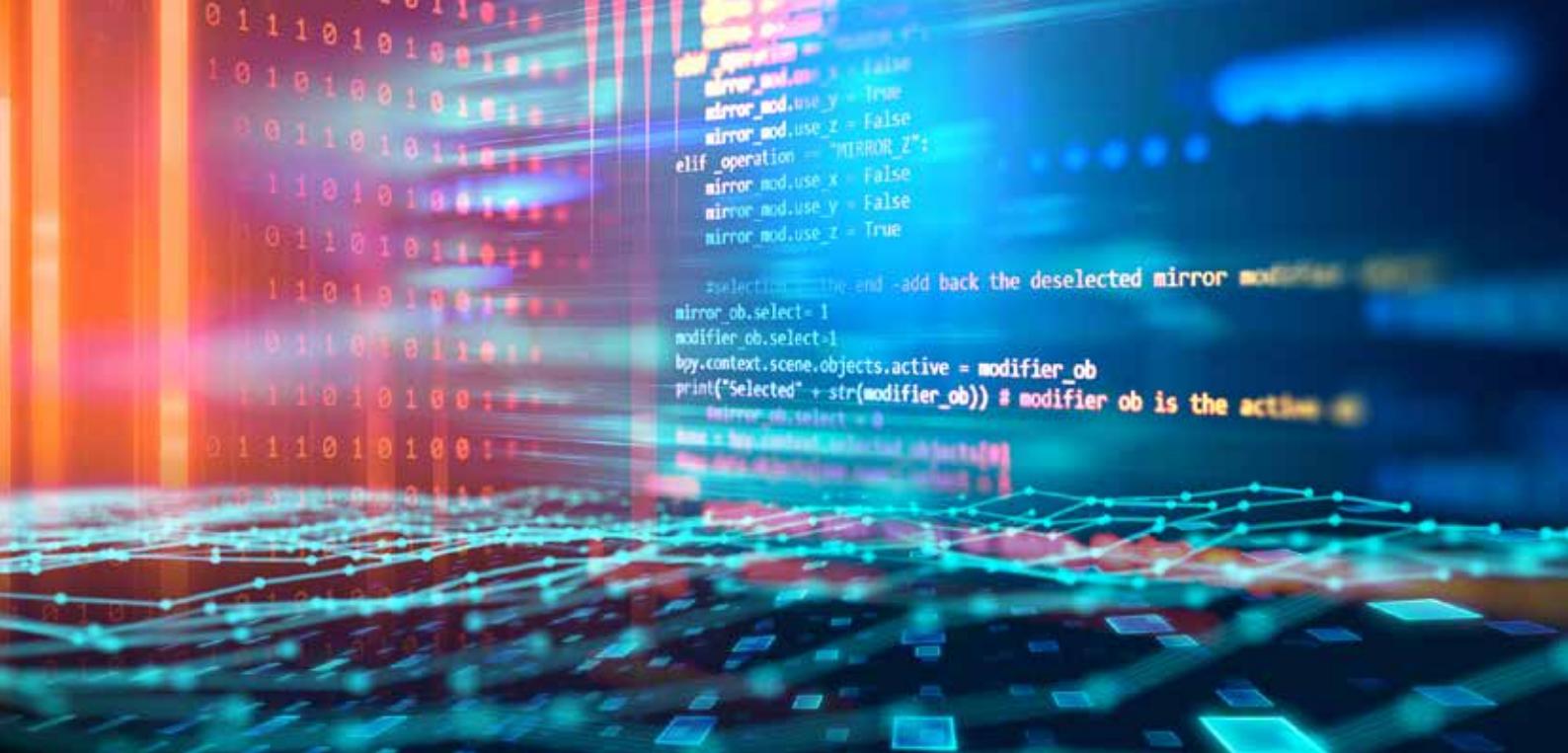
Esta es la proporción entre el número de estudiantes académicos y el número de estudiantes. Un mayor número de docentes por alumno es un indicador indirecto del compromiso de las instituciones con la enseñanza de alta calidad.

Proporción de Académicos con Doctorado o PhD - 10%

Este indicador intenta evaluar la calidad de la capacitación del personal académico, detectando la proporción de ellos que han alcanzado el nivel más alto de educación en su área de especialización. Esta es una medida indirecta del compromiso de las universidades con la enseñanza y la investigación de alta calidad.

Citas Científicas por Publicación - 10%

Esta relación mide el número promedio de citas obtenidas por publicación y es una estimación del impacto y la calidad del trabajo científico realizado por las universidades. También se utilizan datos indexados por Scopus. Para evitar resultados anómalos, solo se evalúan las instituciones que producen más de 150 artículos en los últimos cinco años. Los recuentos de papel y citas se normalizan, lo que garantiza que las citas logradas en cada una de las cinco áreas generales de la facultad se ponderen por igual.



Publicaciones Científicas por Académico - 5%

Este indicador busca determinar el número promedio de publicaciones científicas (artículos) producidas por facultad y evalúa la productividad de las instituciones de investigación. Los datos se extraen de Scopus (www.scopus.com). Se utilizan documentos indexados en los últimos cinco años completos (de 2012 a 2016 para la edición de 2019). El recuento de documentos se normaliza, asegurando que las citas logradas en cada una de las cinco áreas amplias de la facultad se ponderen por igual.

International Research Network - 10%

Utilizando los datos proporcionados por Scopus, este indicador evalúa el grado de apertura internacional en términos de

colaboración de investigación para cada institución evaluada. El Índice Margalef, ampliamente utilizado en las ciencias ambientales, se ha adaptado para estimar la riqueza de los socios de investigación internacionales seleccionados para una institución determinada.

Impacto online - 5%

Este indicador busca evaluar la efectividad con que las instituciones están haciendo uso de las nuevas tecnologías. La información de línea de base es proporcionada por Ranking Web of Universities (www.webometrics.info), aunque los resultados se refactorizan para excluir el indicador de Excelencia, que ya se considera en las métricas relacionadas con la investigación científica.

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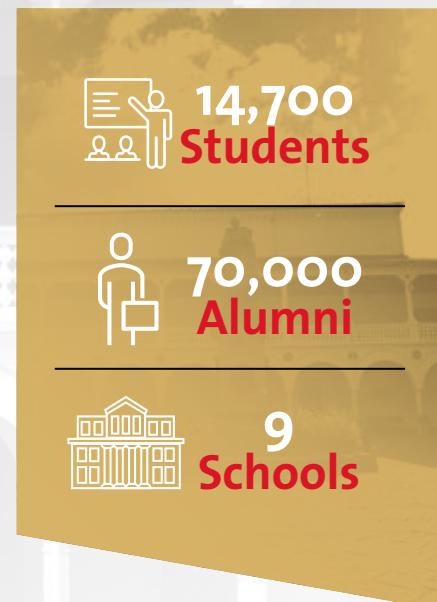
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2020 Rank	2019 Rank	Institution	Location	Academic reputation		Faculty/student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall
				Employer reputation	Faculty/student							
1	1	PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE	CL	100.0	100.0	58.8	99.3	95.8	95.2	99.6	94.2	100.0
2	2	UNIVERSIDADE DE SÃO PAULO (USP)	BR	100.0	99.7	53.3	100.0	87.4	100.0	100.0	100.0	99.4
3	6	TECNOLÓGICO DE MONTERREY (ITESM)	MX	93.6	99.9	99.6	54.5	95.1	93.5	98.6	73.2	98.4
4	5	UNIVERSIDAD DE LOS ANDES COLOMBIA	CO	99.3	99.9	51.7	92.2	88.5	89.1	98.1	97.5	97.2
5	3	UNIVERSIDADE ESTADUAL DE CAMPINAS (UNICAMP)	BR	99.9	88.1	46.3	100.0	90.9	100.0	99.3	100.0	96.4
6	4	UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO (UNAM)	MX	100.0	100.0	89.0	57.1	71.2	72.3	100.0	100.0	96.3
7	7	UNIVERSIDAD DE CHILE	CL	100.0	100.0	37.1	99.8	93.1	79.5	99.8	100.0	96.1
8	8	UNIVERSIDAD DE BUENOS AIRES	AR	100.0	100.0	94.1	28.0	71.1	55.1	99.5	99.8	93.4
9	9	UNIVERSIDADE FEDERAL DO RIO DE JANEIRO	BR	99.4	61.4	46.6	99.4	84.3	99.8	99.8	100.0	90.0
10	10	UNIVERSIDAD NACIONAL DE COLOMBIA	CO	99.8	99.9	20.7	94.9	42.9	88.0	97.9	99.8	89.4
11	11	UNIVERSIDADE ESTADUAL PAULISTA "JÚLIO DE MESQUITA FILHO"	BR	86.6	51.6	68.4	100.0	63.2	100.0	99.0	99.8	83.9
12	14	UNIVERSIDAD DE CONCEPCIÓN	CL	79.7	81.2	44.4	88.3	87.4	68.7	96.2	87.0	83.1
13	13	UNIVERSIDAD DE SANTIAGO DE CHILE (USACH)	CL	93.8	96.6	30.5	77.9	58.3	48.3	91.3	69.8	82.1
14	15=	UNIVERSIDAD DE ANTIOQUIA	CO	86.0	85.1	14.2	81.4	71.1	73.8	95.8	79.5	80.7
15	12	PONTIFICIA UNIVERSIDADE CATÓLICA DO RIO DE JANEIRO - PUC - RIO	BR	88.6	50.9	25.4	99.9	81.3	99.9	84.2	96.5	80.0
16	17	PONTIFICIA UNIVERSIDAD JAVERIANA	CO	92.3	98.4	38.6	37.1	51.2	37.7	89.0	84.2	79.4
17	15=	UNIVERSIDADE FEDERAL DE MINAS GERAIS	BR	89.3	27.7	39.1	99.1	81.4	100.0	99.1	99.5	78.4
18	21	PONTIFICIA UNIVERSIDAD CATÓLICA DEL PERÚ	PE	93.3	92.9	54.8	17.9	49.7	21.2	84.9	94.6	77.4
19=	19=	UNIVERSIDAD DE COSTA RICA	CR	88.6	88.0	64.0	20.8	69.7	73.9	97.3	74.9	
19=	18	UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL	BR	87.2	17.9	23.0	100.0	88.7	100.0	99.8	99.8	74.9
21	25	PONTIFICIA UNIVERSIDAD CATÓLICA DE VALPARAÍSO	CL	75.9	76.7	23.2	97.2	54.3	72.5	94.7	43.3	73.6
22	22	UNIVERSIDADE FEDERAL DE SANTA CATARINA	BR	70.1	24.2	61.4	96.3	76.8	100.0	98.6	99.9	73.3
23	19=	UNIVERSIDAD DE LA HABANA	CU	68.4	74.4	96.3	35.8	36.9	82.3	79.9	51.5	73.2
24	28	UNIVERSIDAD ADOLFO IBÁÑEZ	CL	61.3	98.5	7.3	89.3	76.7	96.5	56.3	48.8	72.6
25	23	INSTITUTO POLITÉCNICO NACIONAL (IPN)	MX	70.3	92.1	40.4	65.3	62.8	19.4	97.9	76.2	72.5
26	26	UNIVERSIDAD NACIONAL DE LA PLATA	AR	91.2	54.9	34.9	32.8	70.1	37.3	82.8	99.6	71.3
27	24	UNIVERSIDAD TORCUATO DI TELLA	AR	54.0	83.6	53.1	82.7	96.5	100.0	31.6	38.8	70.9
28	29=	UNIVERSIDAD AUTÓNOMA METROPOLITANA (UAM)	MX	77.9	56.8	20.4	57.9	52.7	91.4	85.4	85.3	70.7
29	27	UNIVERSIDADE DE BRASILIA	BR	79.5	27.0	29.6	86.5	49.1	100.0	98.1	99.1	70.0
30	31	UNIVERSIDADE FEDERAL DE SÃO PAULO (UNIFESP)	BR	51.9	18.0	100.0	96.8	91.3	100.0	84.3	77.7	69.2
31	29=	UNIVERSIDAD NACIONAL DE CÓRDOBA	AR	76.9	44.9	23.8	39.3	86.1	51.2	93.8	91.9	67.7
32	33	UNIVERSIDADE FEDERAL DO PARANÁ (UFPR)	BR	52.3	33.2	60.2	91.1	58.1	99.6	98.7	98.8	67.1
33	32	UNIVERSIDAD AUSTRAL	AR	66.2	86.4	99.0	15.8	85.9	48.0	6.6	30.9	67.0
34	35	UNIVERSIDAD AUSTRAL DE CHILE	CL	61.3	41.8	13.5	96.1	78.8	93.5	92.8	64.2	66.2
35	34	UNIVERSIDADE FEDERAL DE SÃO CARLOS	BR	55.0	20.1	50.4	100.0	83.9	100.0	93.2	82.7	66.0
36	37=	UNIVERSIDAD DIEGO PORTALES	CL	54.4	78.2	38.6	57.4	95.9	20.1	86.4	62.1	65.6
37	36	UNIVERSIDAD TÉCNICA FEDERICO SANTA MARÍA	CL	43.0	85.1	10.5	90.6	96.7	51.5	91.6	48.2	65.4
38	44	UNIVERSIDAD SIMÓN BOLÍVAR VENEZUELA	VE	60.2	69.7	48.5	81.2	50.9	61.8	67.2	58.5	65.3
39	42	INSTITUTO TECNOLÓGICO AUTONOMO DE MÉXICO (ITAM)	MX	60.2	93.6	39.8	36.9	33.4	85.5	44.5	45.7	64.7
40	45	UNIVERSIDAD DE PUERTO RICO	PR	46.1	34.5	29.5	45.6	100.0	98.9	95.4	93.1	63.5
41	40	UNIVERSIDAD DE SAN ANDRÉS	AR	33.9	77.6	88.3	53.9	86.8	99.5	24.8	33.6	63.4
42	39	UNIVERSIDAD IBEROAMERICANA (UIA)	MX	70.1	92.6	57.1	14.2	43.3	57.3	20.3	34.8	63.2
43	37=	UNIVERSIDAD CENTRAL DE VENEZUELA (UCV)	VE	72.3	84.4	39.6	15.6	48.4	11.8	70.3	58.8	62.7
44	43	PONTIFICIA UNIVERSIDAD CATÓLICA ARGENTINA SANTA MARÍA DE LOS BUENOS AIRES (UCA)	AR	67.4	91.9	100.0	3.9	42.6	18.0	11.0	55.8	62.1
45	41	UNIVERSIDADE FEDERAL DO PERNAMBUCO	BR	53.8	9.4	58.7	81.3	65.0	99.8	97.6	87.6	61.9
46	47	UNIVERSIDAD DE GUADALAJARA (UDG)	MX	70.2	42.2	65.2	9.9	42.9	49.8	74.7	97.5	61.4
47	52	UNIVERSIDAD DEL ROSARIO	CO	49.6	78.2	55.9	46.2	54.5	39.3	61.9	62.2	60.3
48	55	UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN (UANL)	MX	63.6	55.3	7.9	30.8	83.4	32.9	89.8	72.7	59.9
49	48	UNIVERSIDAD DE LA REPÚBLICA (UDELAR)	UY	62.7	51.9	36.8	21.2	82.9	15.9	94.6	21.7	57.4
50	56	UNIVERSIDAD DE LAS AMÉRICAS PUEBLA (UDLAP)	MX	34.8	61.8	61.8	38.8	57.8	97.6	43.8	55.9	56.7



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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall
51=	46	PONTIFICIA UNIVERSIDADE CATÓLICA DE SÃO PAULO (PUC-SP)	BR	53.9	63.0	84.7	22.2	4.8	99.6	79.6	55.8	55.8
51=	53	UNIVERSIDADE DO ESTADO DO RIO DE JANEIRO (UERJ)	BR	36.3	23.8	49.3	77.2	49.9	100.0	88.3	90.2	55.8
53	61	UNIVERSIDAD DE TALCA	CL	45.5	37.2	18.8	94.5	60.4	77.0	82.7	50.4	55.2
54	50	UNIVERSIDADE FEDERAL FLUMINENSE	BR	33.5	11.6	58.9	75.5	54.5	100.0	97.3	99.0	55.1
55=	49	PONTIFICIA UNIVERSIDADE CATÓLICA DO RIO GRANDE DO SUL	BR	31.3	20.1	44.2	98.7	77.5	100.0	71.2	85.7	54.9
55=	51	UNIVERSIDAD DE SAN FRANCISCO DE QUITO	EC	44.4	67.6	57.4	24.2	72.0	32.1	52.0	50.8	54.9
57	58	INSTITUTO TECNOLÓGICO DE BUENOS AIRES (ITBA)	AR	39.2	74.3	90.1	20.0	76.1	26.8	35.4	20.0	54.4
58	59	UNIVERSIDAD DEL VALLE	CO	66.6	50.8	23.5	47.7	43.8	36.3	57.1	51.4	54.1
59	60	UNIVERSIDAD NACIONAL DE ROSARIO	AR	71.0	31.6	40.7	14.9	60.5	17.5	71.1	69.5	53.7
60	57	UNIVERSIDADE FEDERAL DO CEARÁ (UFC)	BR	29.1	10.9	32.2	91.2	83.7	99.7	92.1	90.2	53.6
61	54	UNIVERSIDAD NACIONAL COSTA RICA	CR	44.6	63.6	54.7	13.2	83.5	14.2	56.1	52.5	53.1
62	68	UNIVERSIDAD DE LA SABANA	CO	55.5	87.5	43.0	28.0	28.8	16.9	34.5	37.2	52.6
63	67	UNIVERSIDAD EAFTT	CO	45.7	88.7	19.1	59.9	14.4	51.8	36.5	55.0	52.2
64	64	ESCUELA SUPERIOR POLITÉCNICA DEL LITORAL - ESPOL	EC	40.2	63.2	49.7	22.3	36.4	30.6	77.1	76.7	51.8
65	76	UNIVERSIDAD DEL NORTE	CO	39.6	51.9	32.1	41.6	57.2	62.7	59.3	60.3	51.2
66	66	UNIVERSIDAD AUTÓNOMA DEL ESTADO DE MÉXICO	MX	72.9	32.6	20.9	20.2	42.5	42.0	45.0	78.1	51.1
67	83	UNIVERSIDAD DE LOS ANDES CHILE	CL	46.4	57.9	41.9	53.8	57.9	37.5	48.0	21.6	50.5
68	74=	UNIVERSIDAD NACIONAL MAYOR DE SAN MARCOS	PE	70.4	61.4	12.4	16.6	21.9	19.2	34.0	79.6	49.6
69	72	UNIVERSIDAD PONTIFICIA BOLIVARIANA	CO	36.2	64.9	91.7	25.2	28.7	20.2	47.9	52.6	49.2
70=	62	TECNOLÓGICO DE COSTA RICA (TEC)	CR	37.7	74.4	55.3	10.9	85.3	13.8	24.2	37.5	49.1
70=	82	UNIVERSIDAD ANDRÉS BELLO - UNAB	CL	38.1	44.3	18.7	36.5	94.9	16.0	88.8	49.3	49.1
70=	73	UNIVERSIDAD INDUSTRIAL DE SANTANDER	CO	39.8	53.4	13.8	57.7	76.9	39.2	58.3	42.2	49.1
73=	81	UNIVERSIDAD DE LA FRONTERA (UFRO)	CL	36.4	18.2	12.9	98.7	82.2	75.5	73.9	45.0	48.8
73=	70=	UNIVERSIDAD PERUANA CAYETANO HEREDIA	PE	43.9	27.0	91.9	38.5	96.6	6.2	57.6	8.9	48.8
75=	70=	PONTIFICIA UNIVERSIDAD CATÓLICA DEL ECUADOR	EC	38.7	58.6	53.7	8.2	82.3	6.1	57.2	46.7	48.6
75=	63	UNIVERSIDAD ANAHUAC	MX	44.1	85.8	93.1	4.7	16.9	20.4	7.3	31.0	48.6
77	69	UNIVERSIDADE FEDERAL DE VIÇOSA	BR	26.3	6.9	45.9	99.8	52.9	100.0	77.6	75.9	48.3
78	65	UNIVERSIDADE FEDERAL DA BAHIA	BR	28.8	7.9	37.2	73.8	63.1	100.0	69.3	94.4	48.2
79	78=	UNIVERSIDADE FEDERAL DE PELOTAS	BR	12.1	3.2	71.0	90.9	75.3	100.0	81.6	75.5	48.0
80	84	UNIVERSIDAD DE VALPARAÍSO	CL	41.1	30.0	31.1	59.1	63.3	30.9	84.1	51.2	47.3
81	77	UNIVERSIDADE FEDERAL DO RIO GRANDE DO NORTE	BR	18.0	6.5	27.0	84.2	71.0	99.8	93.4	91.4	47.1
82=	86=	COLEGIO DE MÉXICO	MX	53.2	12.7	100.0	47.9	3.5	100.0	1.4	61.1	47.0
82=	90	UNIVERSIDAD DE LOS ANDES MÉRIDA	VE	52.3	48.2	38.0	18.0	25.9	23.4	58.6	72.2	47.0
84	74=	UNIVERSIDAD CATÓLICA ANDRÉS BELLO - UCAB	VE	73.4	94.4	11.1	3.0		5.9		32.5	46.9
85	80	UNIVERSIDAD DE MONTEVIDEO	UY	59.2	56.1	98.0	9.7		22.9	7.9	17.4	45.7
86	102	UNIVERSIDADE ESTADUAL DE LONDRINA	BR	14.7	14.0	63.2	76.2	60.6	100.0	60.0	74.4	45.6
87	89	UNIVERSIDADE FEDERAL DE SANTA MARIA	BR	20.8	4.7	38.8	93.8	50.2	100.0	79.9	82.7	45.3
88	98	UNIVERSIDAD AUTÓNOMA DE SAN LUIS DE POTOSÍ	MX	30.8	7.3	22.6	70.1	90.8	55.0	92.9	46.5	45.1
89=	91=	BENEMÉRITA UNIVERSIDAD AUTÓNOMA DE PUEBLA	MX	54.0	22.9	14.3	38.2	35.9	58.4	59.8	60.2	45.0
89=	96	UNIVERSIDAD DE GUANAJUATO	MX	32.3	10.0	35.0	54.4	70.5	74.8	76.2	49.7	45.0
91	93	UNIVERSIDAD DE ORIENTE SANTIAGO DE CUBA	CU	38.4	69.3	93.4	7.8	12.3	22.7	25.3	26.8	44.9
92	99=	UNIVERSIDADE ESTADUAL DE MARINGÁ	BR	13.6	4.7	61.7	85.5	57.5	99.2	64.1	93.4	44.6
93=	85	UNIVERSIDAD NACIONAL DEL LITORAL	AR	49.1	13.7	8.6	49.7	91.1	30.1	66.1	50.4	44.5
93=	94	UNIVERSIDADE FEDERAL DE JUIZ DE FORA	BR	13.7	9.9	76.4	67.2	46.7	98.9	80.3	48.3	44.5
95	99=	UNIVERSIDAD CATÓLICA DEL NORTE	CL	23.8	15.7	21.3	88.7	93.8	52.0	81.1	44.8	44.2
96	88	UNIVERSIDAD NACIONAL DEL SUR	AR	31.1	9.1	27.2	63.6	79.1	72.8	75.8	38.2	44.1
97	91=	UNIVERSIDADE FEDERAL DE GOIÁS	BR	15.7	3.9	53.7	72.6	56.5	100.0	69.8	88.7	43.9
98=	126=	ESCUELA POLITÉCNICA NACIONAL	EC	28.6	39.1	55.6	31.5	58.4	32.3	60.1	56.5	43.8
98=	113	UNIVERSIDAD PANAMERICANA (UP)	MX	30.5	66.8	86.7	8.6	18.8	23.9	39.7	31.4	43.8
100	111	UNIVERSIDAD TECNOLÓGICA NACIONAL (UTN)	AR	19.2	79.2	74.1	5.6	35.0	3.4	39.7	76.7	43.3

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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall
101=	114	UNIVERSIDAD ICESI	CO	23.3	47.7	91.7	18.6	44.3	18.9	35.8	87.6	43.2
101=	104	UNIVERSIDAD ORT URUGUAY	UY	42.6	58.8	100.0	10.6	18.3	13.3	13.7	25.8	43.2
103	122=	UNIVERSIDAD DEL DESARROLLO	CL	20.3	51.7	35.1	29.6	97.2	11.6	57.4	38.7	42.3
104	99=	UNIVERSIDAD EXTERNADO DE COLOMBIA	CO	42.5	87.8	49.9	7.4	1.0	21.2	1.3	35.9	42.1
105	105	UNIVERSIDAD CATÓLICA DEL URUGUAY	UY	35.6	52.2	100.0	9.4	21.2	13.5	25.3	40.1	41.8
106	106=	UNIVERSIDAD DE MONTERREY	MX	41.3	50.0	32.8	12.4	23.3	79.7	16.7	22.9	41.6
107=	118	UNIVERSIDAD DE PALERMO	AR	44.4	34.3	99.0	4.3	48.3	16.9	42.6	41.2	
107=	109=	UNIVERSIDADE FEDERAL DA PARAÍBA	BR	15.7	10.5	42.4	70.2	45.5	100.0	64.8	68.3	41.2
107=	106=	UNIVERSIDADE FEDERAL DE OURO PRETO	BR	13.3	8.5	46.9	76.0	62.6	99.7	61.3	49.4	41.2
110=	115	UNIVERSIDAD DEL BIO-BIO	CL	31.5	21.0	14.5	72.1	25.6	75.6	78.7	43.2	41.1
110=	86=	UNIVERSIDAD NACIONAL DE MAR DEL PLATA	AR	42.6	8.6	30.6	72.3	76.0		70.9	61.0	41.1
112	112	UNIVERSIDADE FEDERAL DE UBERLÂNDIA	BR	14.3	6.4	40.1	83.2	45.6	100.0	65.1	72.2	40.6
113	103	UNIVERSIDADE PRESBITERIANA MACKENZIE	BR	14.2	44.1	21.8	35.6	51.9	94.5	39.8	53.2	40.5
114	109=	UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO	BR	9.5	3.8	42.0	74.3	50.1	100.0	83.8	65.1	40.3
115	78=	UNIVERSIDAD DE BELGRANO	AR	39.2	65.2	99.6	3.9		19.1		23.3	40.2
116	116=	UNIVERSIDADE FEDERAL DE LAVRAS	BR	14.9	7.2	25.3	99.7	43.8	100.0	68.3	61.9	39.9
117	97	UNIVERSIDAD NACIONAL DE CUYO	AR	48.7	19.9	18.4	10.3	83.0		66.5	28.4	39.4
118		UNIVERSIDADE FEDERAL DO ABC (UFABC)	BR	3.0	3.2	25.6	97.3	84.4	100.0	72.3	49.7	39.2
119	128	UNIVERSIDAD NACIONAL DE INGENIERÍA PERU	PE	30.1	53.4	36.4	10.9	84.7	4.1	27.0	28.4	39.0
120	120	UNIVERSIDAD DE TARAPACÁ	CL	14.6	9.5	7.3	98.2	75.0	60.9	84.2	56.6	38.9
121	129	UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ	BR	9.7	7.6	61.3	57.0	39.3	98.4	54.0	75.6	38.4
122	126=	UNIVERSIDADE FEDERAL DE CAMPINA GRANDE	BR	14.3	3.6	84.0	75.0	13.3	96.2	33.0	90.9	38.0
123	131=	UNIVERSIDADE FEDERAL DE ITAJUBÁ	BR	8.0	7.0	45.9	86.0	66.5	99.4	40.6	41.3	37.4
124=	125	UNIVERSIDAD NACIONAL DE QUILMES	AR	30.6	8.9	16.4	27.3	63.6	88.3	35.6	49.6	37.2
124=	121	UNIVERSIDADE FEDERAL DO PARÁ - UFPA	BR	12.6	5.6	30.0	52.1	40.9	95.5	69.0	82.6	37.2
126	119	UNIVERSIDAD TECNOLÓGICA DE PANAMÁ (UTP)	PA	37.7	75.8	54.7	3.6		7.1	8.1	28.7	37.1
127	124	PONTIFICIA UNIVERSIDADE CATÓLICA DO PARANÁ -PUCPR	BR	15.6	12.3	16.0	52.0	59.5	80.6	63.4	66.5	37.0
128	95	UNIVERSIDAD NACIONAL DE SAN MARTÍN (UNSAM)	AR	35.2	15.2	30.0	40.0	48.9	51.5	36.7	47.4	36.7
129	146=	UNIVERSIDADE FEDERAL DO RIO GRANDE	BR	6.6	1.2	53.4	59.5	74.0	99.6	39.4	51.5	36.4
130		UNIVERSIDAD DE LAS CIENCIAS INFORMÁTICAS	CU	19.6	66.7	85.8	7.2		8.1	42.6	19.7	36.2
131	106=	UNIVERSIDAD NACIONAL DE ASUNCIÓN	PY	32.7	39.8	62.8	2.9	15.5	17.6	41.6	49.2	36.1
132	133	UNIVERSIDADE ESTADUAL DE PONTA GROSSA	BR	9.2	3.9	80.5	56.5	59.9	86.0	19.5	60.7	35.9
133	144=	UNIVERSIDAD CATÓLICA DE CÓRDOBA	AR	22.4	9.0	72.7	8.3	63.1	100.0	4.4	14.7	35.6
134	141=	UNIVERSIDADE DO VALE DO RIO DOS SINOS	BR	12.0	14.0	31.7	67.1	50.6	94.0	26.1	72.8	35.5
135	161-170	UNIVERSIDAD DEL PACIFICO	PE	31.3	64.3	16.7	15.7		52.9	18.4	32.0	35.3
136=	122=	UNIVERSIDAD IBEROAMERICANA (UNIBE)	DO	18.5	47.2	91.2	1.8		82.3		13.1	35.0
136=	148	UNIVERSIDAD VERACRUZANA	MX	35.9	11.1	34.4	19.1	21.0	40.8	58.0	74.3	35.0
138	135	UNIVERSIDADE FEDERAL DE MATO GROSSO	BR	6.7	2.1	70.2	57.0	41.7	100.0	42.8	44.6	34.9
139	138	UNIVERSIDAD CENTRAL DEL ECUADOR	EC	33.7	46.0	40.0	4.9	37.5	1.4	35.5	30.5	34.4
140=	137	UNIVERSIDAD NACIONAL DE TUCUMÁN	AR	37.6	9.2	9.7	28.1	84.8		66.0	37.8	34.3
140=	161-170	UNIVERSIDADE FEDERAL DE ALAGOAS	BR	4.2	1.4	43.6	40.7	77.5	82.7	70.0	30.8	34.3
142=	146=	UNIVERSIDAD DE ANTOFAGASTA	CL	12.9	5.2	31.5	58.0	90.1	48.5	62.2	25.8	34.2
142=	151-160	UNIVERSIDADE FEDERAL DE SERGIPE (UFS)	BR	5.2	3.9	49.9	57.0	57.5	95.3	44.3	49.8	34.2
144=	171-180	UNIVERSIDAD NACIONAL AGRARIA LA MOLINA	PE	27.9	26.8	29.2	11.2	75.1	33.9	26.7	27.9	34.0
144=	151-160	UNIVERSIDADE FEDERAL DO MATO GROSSO DO SUL	BR	7.1	1.8	65.2	43.5	40.6	94.2	47.6	54.8	34.0
146=	116=	UNIVERSIDAD MAYOR DE SAN ANDRÉS	BO	24.2	27.6	5.3	5.9	96.3	2.4	66.8	37.0	33.8
146=	150	UNIVERSIDADE DO ESTADO DE SANTA CATARINA	BR	15.4	4.3	80.0	66.8	16.5	76.9	30.8	54.8	33.8
148	136	UNIVERSIDAD AUTÓNOMA DE QUERÉTARO	MX	21.0	12.0	34.3	35.9	86.5	49.6	21.0	37.6	33.3
149=	171-180	UNIVERSIDAD DE PANAMÁ (UP)	PA	32.3	59.2	21.3	3.3	22.9	11.1	30.3	23.2	33.2
149=	131=	UNIVERSIDADE FEDERAL DO TRIÂNGULO MINEIRO	BR	3.8	3.8	87.5	53.4	51.7	96.2	18.2	28.7	33.2

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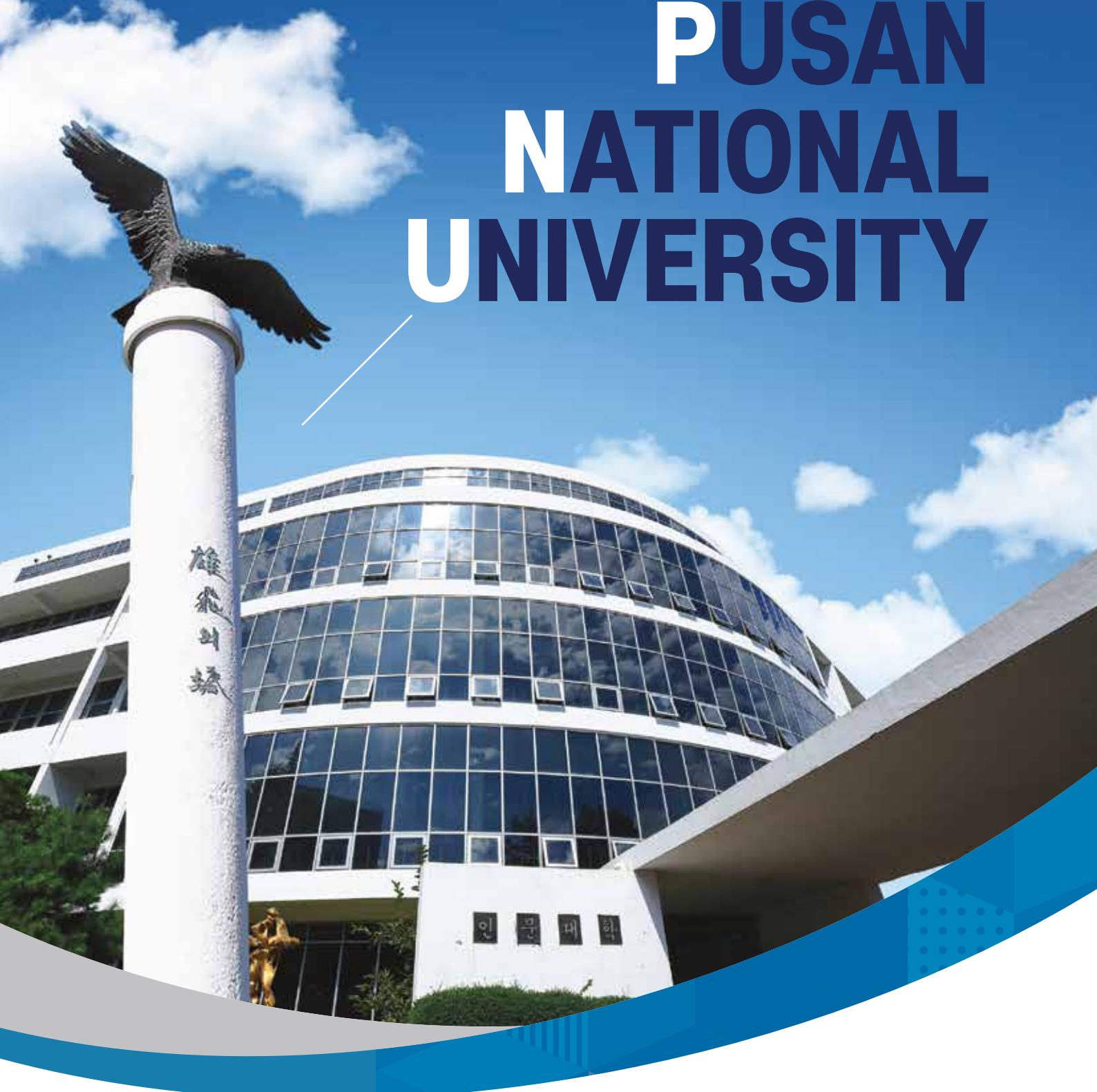
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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall
151-160	151-160	UNIVERSIDAD ALBERTO HURTADO	CL	34.4	22.9	-	81.8	-	70.3	-	-	32.2 - 33.1
151-160	161-170	UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA	MX	33.4	-	-	22.5	32.3	39.1	58.9	41.4	32.2 - 33.1
151-160	161-170	UNIVERSIDAD AUTÓNOMA DE YUCATÁN	MX	27.7	-	-	53.7	40.5	70.6	35.7	45.2	32.2 - 33.1
151-160	130	UNIVERSIDAD AUTÓNOMA DEL ESTADO DE MORELOS	MX	-	-	-	59.0	46.7	63.3	62.7	41.1	32.2 - 33.1
151-160	201-250	UNIVERSIDAD CENTRAL MARTA ABREU DE LAS VILLAS	CU	-	-	100.0	-	56.8	39.0	41.7	32.8	32.2 - 33.1
151-160	134	UNIVERSIDAD DE LA SERENA	CL	-	-	-	87.0	70.4	71.0	41.3	-	32.2 - 33.1
151-160	139	UNIVERSIDAD DEL VALLE DE GUATEMALA (UVG)	GT	23.3	-	78.3	-	98.7	-	-	-	32.2 - 33.1
151-160	144=	UNIVERSIDAD NACIONAL DE SAN LUIS	AR	-	-	70.9	38.3	87.4	-	41.9	41.4	32.2 - 33.1
151-160	181-190	UNIVERSIDAD PERUANA DE CIENCIAS APLICADAS	PE	27.6	47.9	-	-	84.2	-	-	29.9	32.2 - 33.1
151-160	151-160	UNIVERSIDADE FEDERAL DE SÃO JOÃO DEL-REI UFSJ	BR	-	-	-	63.7	55.6	99.5	33.5	47.4	32.2 - 33.1
161-170	151-160	UNIVERSIDAD DE CUENCA	EC	21.8	-	-	20.2	96.2	-	64.3	31.8	30.6 - 32.1
161-170	141=	UNIVERSIDAD DEL SALVADOR	AR	-	48.7	-	-	93.3	-	-	-	30.6 - 32.1
161-170	151-160	UNIVERSIDAD DEL ZULIA	VE	39.4	37.5	-	41.7	-	-	54.3	30.5	30.6 - 32.1
161-170	151-160	UNIVERSIDAD MICHOACANA DE SAN NICOLÁS DE HIDALGO	MX	-	-	-	46.0	59.3	53.6	64.0	50.4	30.6 - 32.1
161-170	161-170	UNIVERSIDADE DO VALE DO PARAÍBA (UNIVAP)	BR	-	-	85.5	94.6	52.5	68.6	22.6	-	30.6 - 32.1
161-170	151-160	UNIVERSIDADE ESTADUAL DO OESTE DO PARANÁ	BR	-	-	99.5	51.6	-	97.7	20.0	34.6	30.6 - 32.1
161-170	143	UNIVERSIDADE FEDERAL DE ALFENAS	BR	-	-	74.0	73.2	43.6	100.0	-	33.5	30.6 - 32.1
161-170	201-250	UNIVERSIDADE FEDERAL DO AMAZONAS	BR	-	-	30.7	38.9	35.8	82.5	56.2	80.4	30.6 - 32.1
161-170	181-190	UNIVERSIDADE FEDERAL DO MARANHÃO	BR	-	-	42.6	31.4	48.4	89.3	35.7	71.8	30.6 - 32.1
161-170	151-160	UNIVERSIDADE FEDERAL DO PAMPA	BR	-	-	63.3	48.9	48.6	99.3	19.4	-	30.6 - 32.1
171-180	181-190	UNIVERSIDAD AUTÓNOMA DE CIUDAD DE JUÁREZ	MX	-	-	-	24.3	78.2	74.7	27.2	40.8	28.9 - 30.4
171-180	149	UNIVERSIDAD DE LAS FUERZAS ARMADAS (ESPE)	EC	-	46.2	31.8	19.7	-	-	41.8	48.0	28.9 - 30.4
171-180	181-190	UNIVERSIDAD DE LIMA	PE	38.0	64.0	-	-	-	-	-	42.9	28.9 - 30.4
171-180	171-180	UNIVERSIDAD DE MEDELLIN	CO	28.9	48.8	-	30.1	-	25.5	-	34.1	28.9 - 30.4
171-180	181-190	UNIVERSIDAD DE SONORA	MX	-	-	35.4	29.3	45.0	60.8	28.1	43.4	28.9 - 30.4
171-180	171-180	UNIVERSIDAD EL BOSQUE	CO	-	-	64.5	-	82.2	-	20.1	-	28.9 - 30.4
171-180	161-170	UNIVERSIDAD LATINOAMERICANA DE CIENCIA Y TECNOLOGÍA COSTA RICA (ULACIT)	CR	28.8	64.9	48.3	-	-	-	-	-	28.9 - 30.4
171-180	171-180	UNIVERSIDAD NACIONAL DEL CENTRO DE LA PROVINCIA DE BUENOS AIRES	AR	27.5	-	-	27.8	75.6	-	46.8	59.8	28.9 - 30.4
171-180	191-200	UNIVERSIDAD TECNICA PARTICULAR DE LOJA (UPTL)	EC	23.2	22.8	-	27.9	43.7	-	55.6	48.8	28.9 - 30.4
171-180	161-170	UNIVERSIDADE FEDERAL RURAL DO RIO DE JANEIRO	BR	-	-	48.3	68.9	-	100.0	27.6	-	28.9 - 30.4
181-190	161-170	PONTIFICIA UNIVERSIDADE CATÓLICA DO CAMPINAS - PUC CAMPINAS	BR	24.2	-	28.8	33.2	-	91.8	-	35.8	27.2 - 28.6
181-190	201-250	UNIVERSIDAD ANTONIO NARIÑO (UAN)	CO	-	-	46.4	-	53.5	-	50.0	79.0	27.2 - 28.6
181-190	181-190	UNIVERSIDAD DE CARABOBO	VE	22.5	37.4	36.0	-	-	31.9	-	35.1	27.2 - 28.6
181-190	161-170	UNIVERSIDAD DE COLIMA	MX	-	-	-	35.0	38.5	72.2	29.3	51.4	27.2 - 28.6
181-190	201-250	UNIVERSIDAD DE PIURA	PE	25.3	40.5	-	-	-	39.6	23.5	-	27.2 - 28.6
181-190	171-180	UNIVERSIDAD METROPOLITANA	VE	34.1	61.3	-	-	-	-	-	-	27.2 - 28.6
181-190	151-160	UNIVERSIDAD SANTA MARÍA LA ANTIGUA-USMA	PA	-	63.6	75.4	-	-	-	-	-	27.2 - 28.6
181-190	191-200	UNIVERSIDADE DO ESTADO DA BAHIA	BR	-	-	87.3	-	93.1	33.7	-	41.3	27.2 - 28.6
181-190	161-170	UNIVERSIDADE ESTADUAL DE FEIRA DE SANTANA	BR	-	-	91.8	35.9	36.5	66.6	21.4	40.7	27.2 - 28.6
181-190	171-180	UNIVERSIDADE ESTADUAL DO NORTE FLUMINENSE	BR	-	-	-	99.7	-	100.0	21.9	32.8	27.2 - 28.6
191-200	140	FUNDACIÓN UNIVERSIDAD DE BOGOTÁ-JORGE TADEO LOZANO	CO	23.3	27.9	35.6	-	42.7	-	-	31.0	26.3 - 27.1
191-200	191-200	UNIVERSIDAD AUTÓNOMA DE CHAPINGO	MX	21.4	-	93.3	24.8	-	33.3	-	-	26.3 - 27.1
191-200	201-250	UNIVERSIDAD AUTÓNOMA DE CHILE	CL	-	-	-	31.4	37.9	-	77.5	33.8	26.3 - 27.1
191-200	191-200	UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO	MX	-	-	86.1	-	40.9	-	21.3	39.2	26.3 - 27.1
191-200	201-250	UNIVERSIDAD DE CARTAGENA	CO	-	-	-	44.5	-	-	66.1	35.9	26.3 - 27.1
191-200	201-250	UNIVERSIDAD DE ESPECIALIDADES ESPIRITU SANTO	EC	-	30.8	28.4	23.8	37.5	54.6	-	-	26.3 - 27.1
191-200	181-190	UNIVERSIDAD DE MAGALLANES (UMAG)	CL	-	-	59.4	35.2	73.0	-	40.1	-	26.3 - 27.1
191-200	181-190	UNIVERSIDAD DE SAN CARLOS DE GUATEMALA - USAC	GT	27.9	-	-	-	86.1	-	-	90.4	26.3 - 27.1
191-200	191-200	UNIVERSIDAD NACIONAL DEL COMAHUE	AR	23.2	-	-	20.1	76.1	-	59.7	-	26.3 - 27.1
191-200	171-180	UNIVERSIDADE DE CAXIAS DO SUL	BR	-	-	-	58.5	70.9	72.6	-	39.9	26.3 - 27.1

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2020 Rank	2019 Rank	Institution	Location	Academic reputation	Employer reputation	Faculty student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall	
201-250	251-300	ESCUELA DE INGENIERÍA DE ANTIOQUIA - EIA	CO	-	42.9	57.6	22.6	-	-	-	-	19.8 - 26.1	
201-250	181-190	FUNDAÇÃO UNIVERSIDADE FEDERAL DO VALE DO SÃO FRANCISCO	BR	-	-	71.0	38.2	-	85.4	-	-	19.8 - 26.1	
201-250	201-250	INSTITUTO TECNOLÓGICO DE SANTO DOMINGO (INTEC)	DO	23.2	39.6	33.3	-	-	-	-	-	19.8 - 26.1	
201-250	201-250	INSTITUTO TECNOLÓGICO DE SONORA (ITSON)	MX	-	-	-	-	85.3	-	-	-	19.8 - 26.1	
201-250	201-250	PONTIFICIA UNIVERSIDAD CATÓLICA MADRE Y MAESTRA	DO	21.5	41.9	35.8	-	-	-	-	-	19.8 - 26.1	
201-250	171-180	PONTIFICIA UNIVERSIDADE CATÓLICA DO MINAS GERAIS - PUC MINAS	BR	-	-	-	16.8	29.2	71.4	-	58.4	19.8 - 26.1	
201-250	181-190	UNIVERSIDAD ARGENTINA DE LA EMPRESA -UADE	AR	-	62.2	43.0	-	-	-	-	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE AGUASCALIENTES	MX	-	-	-	25.7	58.5	-	32.1	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE CHIAPAS	MX	-	-	-	-	90.2	29.8	-	-	19.8 - 26.1	
201-250	251-300	UNIVERSIDAD AUTÓNOMA DE GUADALAJARA (UAG)	MX	30.9	25.6	-	-	-	-	-	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD AUTÓNOMA DE ZACATECAS	MX	-	-	-	19.2	29.1	47.7	34.1	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD CATÓLICA DE LA SANTÍSIMA CONCEPCIÓN - UCSC	CL	-	-	-	15.9	45.7	-	42.2	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD CATÓLICA DE TEMUCO	CL	-	-	-	52.0	45.1	36.3	35.7	52.5	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD CATÓLICA NUESTRA SEÑORA DE LA ASUNCIÓN	PY	27.8	41.2	-	-	-	-	-	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD DE CALDAS	CO	24.5	-	43.6	28.8	-	-	33.3	31.5	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD DE CÓRDOBA	CO	51.5	-	-	25.9	-	-	21.6	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD DE LA SALLE	CO	-	23.5	-	-	-	24.4	31.9	-	19.8 - 26.1	
201-250	201-250	UNIVERSIDAD DE LAS AMÉRICAS (UDLA) ECUADOR	EC	23.5	34.7	-	-	-	-	-	19.9	-	19.8 - 26.1
201-250	251-300	UNIVERSIDAD DE QUINTANA ROO	MX	-	-	40.8	19.1	62.8	43.1	20.2	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD DE SAN MARTÍN DE PORRES -USMP	PE	-	26.1	-	-	48.6	45.4	-	-	-	19.8 - 26.1
201-250	301-350	UNIVERSIDAD DE SANTANDER - UDES	CO	-	-	36.1	-	100.0	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD DEL CAUCA	CO	29.7	-	-	26.2	-	-	49.7	39.5	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD DEL TOLIMA	CO	-	-	99.6	-	46.4	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD DEL VALLE DE MEXICO (UVM)	MX	-	61.0	-	-	-	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD FAVALORO	AR	-	-	-	-	99.7	-	47.7	-	-	19.8 - 26.1
201-250	191-200	UNIVERSIDAD INTERAMERICANA DE PUERTO RICO	PR	31.8	-	-	-	-	59.8	-	33.3	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD JESUITA DE GUADALAJARA - ITESO	MX	23.3	31.0	29.5	-	-	37.4	-	46.7	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD JUÁREZ DEL ESTADO DE DURANGO	MX	-	-	-	23.8	39.2	89.6	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD LA SALLE (ULSA)	MX	-	56.3	33.1	-	-	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD LATINA DE COSTA RICA	CR	-	66.2	-	-	-	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD NACIONAL DE LA PATAGONIA SAN JUAN BOSCO	AR	-	-	96.5	-	-	-	-	35.1	-	19.8 - 26.1
201-250	171-180	UNIVERSIDAD NACIONAL DE RÍO CUARTO	AR	23.1	-	-	30.8	74.3	-	39.5	30.4	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD NACIONAL DE SALTA	AR	-	-	-	15.6	72.2	-	35.4	-	-	19.8 - 26.1
201-250	301-350	UNIVERSIDAD NACIONAL DE SAN ANTONIO ABAD DEL CUSCO	PE	-	-	-	-	99.6	-	25.7	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD PRIVADA BOLIVIANA	BO	-	31.4	82.2	-	-	24.8	-	-	-	19.8 - 26.1
201-250	181-190	UNIVERSIDAD SANTO TOMÁS	CO	-	30.2	41.0	-	-	-	-	-	-	19.8 - 26.1
201-250	301-350	UNIVERSIDAD SANTO TOMÁS - CHILE	CL	-	-	35.7	-	96.7	-	31.7	-	-	19.8 - 26.1
201-250	251-300	UNIVERSIDAD SERGIO ARBOLEDA	CO	-	32.9	38.9	-	-	-	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD TECNOLÓGICA DE LA HABANA JOSÉ ANTONIO ECHEVERRÍA, CUJAE	CU	-	-	45.2	-	-	66.2	31.5	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDAD TECNOLÓGICA DE PEREIRA	CO	-	-	-	26.0	52.5	-	23.8	37.4	-	19.8 - 26.1
201-250	191-200	UNIVERSIDADE DE RIBEIRÃO PRETO	BR	-	-	-	19.9	37.8	78.7	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE DO VALE ITAJÁI (UNIVALI)	BR	-	-	-	19.9	48.7	41.6	33.7	36.6	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE ESTADUAL DA PARAÍBA	BR	-	-	53.0	27.3	34.2	67.6	-	40.5	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE ESTADUAL DE MONTES CLAROS	BR	-	-	87.9	-	-	32.4	-	42.8	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE ESTADUAL DO CENTRO-OESTE	BR	-	-	48.3	30.7	-	82.1	-	50.0	-	19.8 - 26.1
201-250	191-200	UNIVERSIDADE ESTADUAL DO RIO GRANDE DO SUL	BR	-	-	74.1	18.9	-	90.4	-	-	-	19.8 - 26.1
201-250	181-190	UNIVERSIDADE FEDERAL DO ACRE	BR	-	-	71.7	16.4	-	63.3	30.7	-	-	19.8 - 26.1
201-250	191-200	UNIVERSIDADE FEDERAL DO ESTADO DO RIO DE JANEIRO - UNIRIO	BR	-	-	66.4	-	-	100.0	-	30.0	-	19.8 - 26.1
201-250	191-200	UNIVERSIDADE FEDERAL DOS VALES DO JEQUITINHONHA E MUCURI	BR	-	-	65.9	33.3	-	96.1	-	31.2	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE LUTERANA DO BRASIL	BR	-	-	-	30.6	60.7	35.8	-	-	-	19.8 - 26.1
201-250	201-250	UNIVERSIDADE REGIONAL DE BLUMENAU	BR	-	-	-	39.6	49.3	50.6	-	33.2	-	19.8 - 26.1

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2020 Rank	2019 Rank	Institution	Location	Academic reputation		Faculty student	Papers per faculty	Citations per paper	Staff with PhD	International research network	Web impact	Overall
				Employer reputation	Faculty student							
251-300	251-300	ESCUELA COLOMBIANA DE INGENIERÍA JULIO GARAVITO	CO	-	-	65.5	-	-	-	-	-	15.6 - 19.6
251-300	351+	INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARANÁ - IFPR	BR	-	-	99.7	-	-	44.6	-	-	15.6 - 19.6
251-300	251-300	THE UNIVERSITY OF FORTALEZA-UNIFOR	BR	-	-	-	35.0	48.8	41.8	-	32.3	15.6 - 19.6
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE ASUNCIÓN	PY	25.4	-	-	-	-	31.6	-	-	15.6 - 19.6
251-300	301-350	UNIVERSIDAD AUTÓNOMA DE BUCARAMANGA	CO	-	-	31.2	-	42.4	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE CAMPECHE	MX	-	-	68.5	-	-	-	-	-	15.6 - 19.6
251-300	301-350	UNIVERSIDAD AUTÓNOMA DE CHIHUAHUA	MX	-	-	-	-	-	31.6	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE COAHUILA	MX	-	-	-	-	68.5	33.2	20.1	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD AUTÓNOMA DE SANTO DOMINGO	DO	24.0	43.3	-	-	-	-	-	-	15.6 - 19.6
251-300	301-350	UNIVERSIDAD AUTÓNOMA DEL CARIBE (UAC)	CO	-	-	-	-	62.2	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD AUTÓNOMA NACIONAL DE NICARAGUA-MANAGUA - UNAN	NI	-	38.8	-	-	-	-	-	35.1	15.6 - 19.6
251-300	251-300	UNIVERSIDAD CATÓLICA BOLIVIANA	BO	-	36.5	-	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD CATÓLICA DE COLOMBIA	CO	-	26.0	-	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD CATÓLICA DE SANTIAGO DE GUAYAQUIL	EC	-	39.7	-	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD CATÓLICA DEL MAULE	CL	-	-	30.7	24.2	-	32.3	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD CENTRAL DE CHILE	CL	-	-	-	-	-	-	25.7	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD CENTROAMERICANA "JOSÉ SIMEÓN CAÑAS" - UCA	SV	-	48.3	-	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD CES	CO	-	-	61.0	22.7	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD DE CIENFUEGOS CARLOS RAFAEL RODRÍGUEZ	CU	-	-	100.0	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD DE EL SALVADOR	SV	21.7	41.9	-	-	-	-	-	-	15.6 - 19.6
251-300	301-350	UNIVERSIDAD DE HOLGUÍN	CU	-	-	82.0	-	-	-	31.1	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD DE LOS LAGOS	CL	-	-	-	34.3	28.2	-	-	37.3	15.6 - 19.6
251-300	301-350	UNIVERSIDAD DE PAMPLONA	CO	-	-	59.9	-	-	-	-	34.7	15.6 - 19.6
251-300	251-300	UNIVERSIDAD DE SAN BUENAVENTURA	CO	-	-	71.6	-	-	-	40.6	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD DEL ATLÁNTICO	CO	-	-	-	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD DEL VALLE DE ATEMAJAC	MX	-	-	91.1	-	-	62.0	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD DISTRITAL FRANCISCO JOSÉ DE CALDAS	CO	-	26.0	-	-	-	-	-	62.7	15.6 - 19.6
251-300	251-300	UNIVERSIDAD IBEROAMERICANA PUEBLA	MX	27.1	-	37.9	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD INTERAMERICANA DE PANAMÁ	PA	-	51.4	-	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD LATINA DE PANAMÁ	PA	-	55.3	-	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD MAYOR	CL	-	-	31.2	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD NACIONAL AUTÓNOMA DE HONDURAS (UNAH)	HN	-	-	-	-	-	-	32.5	39.2	15.6 - 19.6
251-300	251-300	UNIVERSIDAD NACIONAL DE ENTRE RÍOS	AR	-	-	30.3	-	71.0	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD NACIONAL DE ITAPÚA (UNI)	PY	-	-	74.8	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD NACIONAL DE SAN JUAN	AR	-	-	-	-	49.1	30.0	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD NACIONAL PEDRO HENRÍQUEZ UREÑA	DO	-	33.2	40.9	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD POPULAR AUTÓNOMA DEL ESTADO DE PUEBLA (UPAEP)	MX	-	-	40.2	-	-	23.7	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD SAN IGNACIO DE LOYOLA	PE	-	32.6	-	-	-	-	-	34.3	15.6 - 19.6
251-300	251-300	UNIVERSIDAD SAN SEBASTIÁN - CHILE	CL	-	-	53.0	-	-	-	32.0	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD TECNOLÓGICA CENTROAMERICANA (UNITEC) - HONDURAS	HN	-	24.1	29.0	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDAD TECNOLÓGICA DE EL SALVADOR (UTECH)	SV	-	47.6	-	-	-	-	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDAD TECNOLÓGICA DE MÉXICO (UNITEC)	MX	-	47.7	-	-	-	-	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDADE DE PASSO FUNDO	BR	-	-	-	41.3	40.2	60.1	-	39.2	15.6 - 19.6
251-300	251-300	UNIVERSIDADE DE SANTA CRUZ DO SUL	BR	-	-	-	15.3	48.1	51.7	-	47.3	15.6 - 19.6
251-300	251-300	UNIVERSIDADE DO ESTADO DO PARÁ	BR	-	-	54.2	-	52.2	27.9	-	-	15.6 - 19.6
251-300	201-250	UNIVERSIDADE ESTADUAL DE GOIÁS	BR	-	-	85.1	-	-	-	-	44.0	15.6 - 19.6
251-300	251-300	UNIVERSIDADE FEDERAL DE RORAIMA	BR	-	-	71.4	-	-	67.7	-	-	15.6 - 19.6
251-300		UNIVERSIDADE NOVE DE JULHO (UNINOVE)	BR	-	-	-	-	59.9	29.4	-	-	15.6 - 19.6
251-300	251-300	UNIVERSIDADE PAULISTA - UNIP	BR	-	28.5	-	63.8	-	-	-	44.1	15.6 - 19.6
251-300	251-300	UNIVERSIDADE POSITIVO	BR	-	-	-	27.9	42.9	36.1	-	-	15.6 - 19.6
251-300		UNIVERSIDADE POTIGUAR (UNP)	BR	-	-	-	16.8	99.6	48.7	-	-	15.6 - 19.6

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- Inspiring Professors



Spotlight on Mexico: Changes At The Top

In the uppermost echelons of our Latin American rankings, the hierarchies our dataset illuminates tend to be rather fixed, at least at the level of the individual nation. Brazil's flagship university is the Universidade de São Paulo, and is likely to remain so for the foreseeable future. Argentina is invariably led by the Universidad de Buenos Aires, while Chile's national number one is Pontificia Universidad Católica de Chile.

This year, however, the Mexican higher education system has foregone this trend, and observes that rarest of phenomena: a major Latin American nation with a new number-one. Tecnológico de Monterrey (ITESM) has replaced the Universidad Nacional Autónoma de México (UNAM) as Mexican leader, ending UNAM's prolonged period of national hegemony.

ITESM has been steadily rising since 2017's edition of the tables, in which it ranked 9th, and now reaches the lofty heights of 3rd on the continent. Its rise is primarily attributable to its enhancing research performance: it is now Latin America's 16th-best university in QS's Citations per Paper indicator, which measures research performance: this constitutes a rise of four places.

If ITESM has improved its research performance, our unique proprietary dataset provides evidence that one major causal factor is its willingness to improve its global research networks. In our International Research Network metric, which measures the diversity of an institution's research collaborations, it now ranks 13th in Latin America: a rise of ten places.

UNAM's current trajectory runs in the opposite direction. It has returned to its 2017 position, falling from 4th to 6th. Research productivity and impact are key determinants of this drop: UNAM has dropped eight places in the Citations per Paper indicator – research impact – and 10 places in the Papers per Faculty indicator, which measures research productivity.

Unlike ITESM, UNAM has less scope to improve its score for International Research Network, for which it already ranks 2nd on the continent. It also has less capacity to improve its score for our key reputational indicators – Academic Reputation and Employer Reputation – for which it achieves perfect scores of 100/100 in both. We encourage all stakeholders in the Latin American HE sector to watch this space.



Come to HUFS Meet the World

Hankuk University of Foreign Studies, Leading a Globalized Korea

Hankuk University of Foreign Studies (HUFS), since its foundation in 1954, has been at the forefront of Korea's development, often dubbed the Korean miracle, serving as a pioneer and driving the economic growth and globalization of Korea. HUFS, a truly global university that fosters innovative leaders of the future.

Designated as a Specialized Educational Institution for Critical Foreign Languages

The enactment of the Critical Foreign Languages Education Act has expanded the platform for HUFS students majoring in critical foreign languages such as Vietnamese, Arabic, and Portuguese to grow into area specialists by gaining knowledge and experience transnationally. HUFS's prestige as the leading global university in Korea has been enhanced through university-wide academic programs such as HIMUN (Hufs International Model United Nations), which marks its 43rd anniversary this year, and a wide range of globalization programs which include the '7+1 Student Dispatch Program' where students study at overseas universities for one term, 'Honors Program for Area Specialists' to train and nurture area specialists with knowledge and practical experience, and a global internship program under which over 300 students gain on-the-ground overseas work experience annually.

– Global Education Infrastructure

HUFS teaches 45 languages in 52 language majors

– Academic Exchange Agreements

Signed with 832 universities and institutions in 98 countries

– International Exchange Programs

Number of HUFS students dispatched overseas : 1,843

Number of international students placed at HUFS : 636

Departments that Foster Global Leaders Prepared for the Ubiquitous High-Tech Era with a Convergence Mindset

– EICC (English for International Conferences and Communication) Department

The best Interpretation and Translation Curriculum in Korea

– ELLT (English Linguistics & Language Technology) Department

The first-ever department that combines language and technology in Korea

– LD (Language & Diplomacy) Division

An 'Elite Diplomat Academy' that nurtures future diplomats with the full range of competencies exemplified by HUFS

– LT (Language & Technology) Division

An 'Elite Trade Academy' that leads global industries and international trade

– GBT (Global Business & Technology) Division

Equips students with English language skills, IT capabilities, and a business mindset to become business leaders in the 21st century

– BME (BioMedical Engineering) Division

Fosters education that integrates the biomedical and engineering fields by fully utilizing IT

HUFS, A Global Hub at One with the World, has been visited by prominent political leaders

Starting with former President Washington Beltran of Uruguay in 1975, HUFS has had the honor of hosting heads of state from around the world such as Hungary, Poland, Mongolia, Portugal, and Indonesia, and most recently former President Barack Obama of the United States in 2012, not to mention Ministers and Vice Ministers of Foreign Affairs, Prime Ministers, Speakers of Upper Houses, and Speakers of Parliaments from many nations.

– Heads of state who visited HUFS (44 visits in total paid by heads of state, including 22 former and incumbent Presidents)

- Barack Obama, former President of the United States (2012)
- Mikhail Gorbachev, former President of the Soviet Union (2001)
- Joko Widodo, President of Indonesia (2018)
- Aníbal Antonio Cavaco Silva, former President of Portugal (2017)
- Tsakhiagiin Elbegdorj, former President of Mongolia (2016)
- Bronisław Komorowski, former President of the Republic of Poland (2013)
- Laura Chinchilla Miranda, former President of Costa Rica (2012)
- Pal Schmitt, former President of Hungary (2012)
- Abdullah Gul, former President of Turkey (2010)
- Georgi Sedefchov Parvanov, former President of Bulgaria (2009)
- Lech Kaczyński, former President of the Republic of Poland (2008)
- Traian Băsescu, former President of Romania (2008)
- Elias Antonio Saca, former President of El Salvador (2006)
- Leonel Fernández, former President of the Dominican Republic (2006)
- Traian Băsescu, former President of Romania (2005)
- Joseph Kabila Kabange, former President of the Democratic Republic of the Congo (2005)
- Stanislav Shushkevich, former President of Belarus (2004)
- Ernesto Samper Pizano, former President of the Republic of Colombia (1996)
- Zhelyu Mitev Zhelev, former President of Bulgaria (1995)
- Alberto Kenia Fujimori, former President of the Republic of Peru (1993)
- Fidel Sánchez Hernández, former President of El Salvador (1982)
- Washington Beltrán, former President of Uruguay (1975)



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QS World University Rankings Latin America 2020: Enfoque en México

Al mirar las instituciones mexicanas en el QS World University Rankings: Latin America, hay algunas ideas interesantes para tener en cuenta.

El Tecnológico de Monterrey (ITESM) ahora ocupa el tercer lugar, subiendo tres puestos en comparación con el ranking del año pasado, mientras que la Universidad Nacional Autónoma de México (UNAM) cayó dos puestos al sexto.

Esta es la segunda vez que ITESM aparece por encima de la UNAM en el ranking latinoamericano. La última vez fue en 2015, cuando la UNAM ocupó el octavo lugar y el ITESM el séptimo.

Comparativamente, la UNAM ocupa el puesto 103 en el QS World University Rankings 2020, mientras que ITESM ocupa el 158.

Sin embargo, la UNAM subió 10 posiciones, mientras que el ITESM subió 20 posiciones.

La fortaleza de la UNAM es su reputación académica, que representa el 40% de las clasificaciones QS World University y el 30% de las clasificaciones latinoamericanas.

ITESM tiene una buena ratio Académicos/Alumnos, lo que se correlaciona con una alta calidad de enseñanza. A pesar de producir menos publicaciones Científicas por Académicos, tiene mejores resultados en las Citas por Publicación, lo que también demuestra la calidad del trabajo.

Ambas clasificaciones muestran un crecimiento innegable para ITESM en los últimos años, lo que sugiere que habrá una sana competencia en el mercado mexicano en el futuro.



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QS Stars: Helping prospective students find their perfect fit



When the QS World University Rankings first emerged in 2004 it responded to an urgent need: providing a rapidly-growing contingent of internationally mobile students with a way to form concrete comparisons of university standards across borders.

Yet rankings have their limitations. For one thing, the leading universities in the QS World University Rankings constitute some 5% of higher education institutions worldwide. Rankings are consistently led by elite, research-intensive institutions with a global reach. But there are thousands of universities whose strengths lie elsewhere, like the quality of teaching, high employability rates, a truly international campus, excellent facilities, or a commitment to social responsibility. These are some of the diverse aspects of a university's mission that are not necessarily captured by international rankings. So how can such universities receive recognition for the areas in which they excel?

The answer is QS Stars, a rating system which exists to give students a way of forming a more comprehensive comparison of universities than can be achieved by looking at rankings alone. QS Stars is an opt-in ratings system, and an unlimited number of universities can participate – high-profile institutions that already feature prominently in rankings, as well as lesser-known universities which nonetheless offer excellent services in other areas.

What is QS Stars?

QS Stars is an evaluation system that assesses universities worldwide using a rating method. Universities are assessed in at least eight out of thirteen categories and awarded an overall rating of 1 to 5+ Stars, as well as a Star rating in each category, depending on their performance in the evaluation.



Which universities use QS Stars?

QS Stars is an opt-in system, meaning participating universities choose to undergo a comprehensive audit conducted by the QS Intelligence Unit. Since the system was launched in 2010, more than 475 institutions have participated in the QS Stars rating process.

Institutions range from world-leading universities to newer, less internationally established universities in less mature higher education systems, who nonetheless seek to benefit from the benchmarking and evaluation opportunity provided.

With new universities opting into the system on a weekly basis, the list of QS Stars institutions is continually growing.

From Latin America, rated institutions include Tecnológico de Monterrey (ITESM), Universidad de las Americas de Puebla

(UDLAP), Universidad de Las Americas Chile (UDLA), and more than 20 others.

Universities are evaluated in several criteria in at least eight of the following categories:

- > Teaching
- > Employability
- > Internationalization
- > Research
- > Academic Development
- > Facilities
- > Online Learning
- > Subject Ranking
- > Program Strength
- > Arts & Culture
- > Innovation
- > Social Responsibility
- > Inclusiveness

Each category has its own indicators and weightings.

QS Stars by the Numbers

2010

475+

60+

40%

4.3

The year QS Stars was launched

Universities have taken part in QS Stars

Countries have had at least one QS-Stars-rated institution

The proportion of Latin American countries that have had at least one QS Star-rated institution

Average number of new QS Stars participants per month since its inception

QS Stars - Testimonials

"QS Stars have been very useful to find areas of opportunity inside our university, as well as to improve the services we offer to the students. It has helped Tecnológico de Monterrey increasing the recruitment of international students, and developing relations with international universities as well as sharing our experiences with them. The QS Stars Development RoadMap has also allows us to know our strengths, identify our weaknesses, and work on both on our yearly planning process".

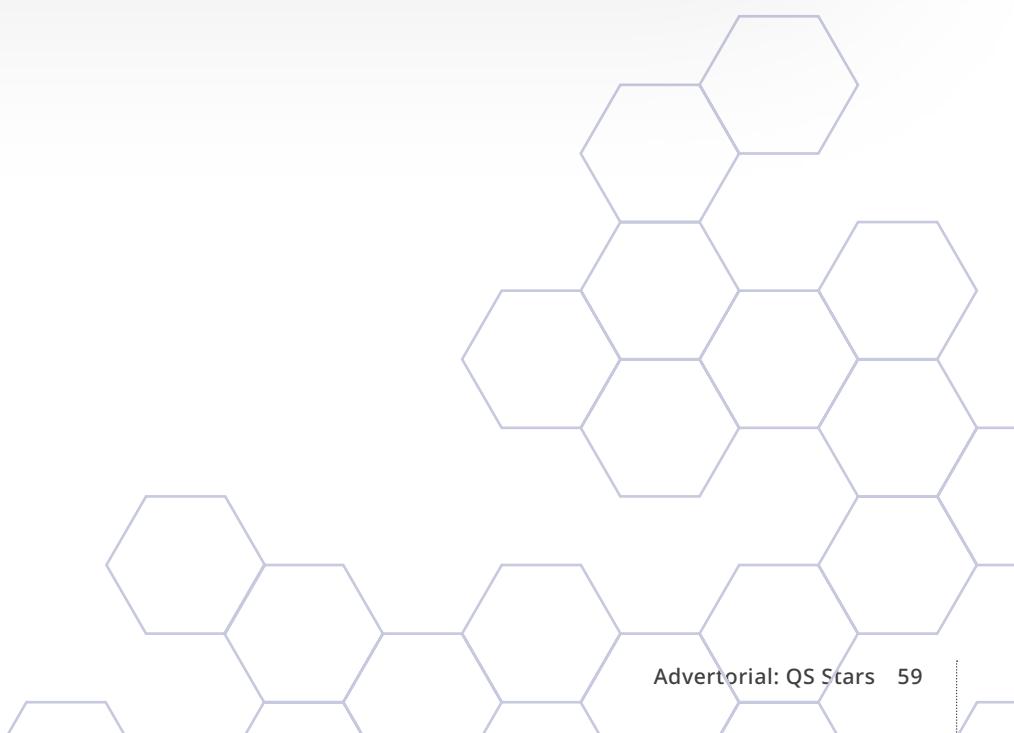
Francisco Javier Cantú

Director of Research at Tecnológico de Monterrey

"QS Stars has illuminated a plethora of activities that we need to review in order to retain our place in the top 100. We found that the exercise of going through the Stars is very useful in helping us to identify gaps in the information we have, and find ways of obtaining it"

Pamela Moss

Director of Planning at the University of Auckland



Korea No.1 University

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